



Church of England
Primary School

Remote education provision: information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate online remote education?

As a school we are currently working remotely using Microsoft Teams 365. On home devices children will be able to access work online from their class teacher. The work set in WORD documents are editable by the child(ren). All work can then be handed in, electronically using Microsoft 365 to the teacher to mark, provide feedback and plan from.

“Live sessions” with Microsoft Teams are available to children in Years 3 -6 with Year 2 to join ‘live’ sessions soon. Teams will soon be available to Year 1 on a trial basis with the plan to have at least a weekly Teams meeting. This entails the teachers coming on screen, introducing the days teaching and setting work. This allows children to ask questions and for teachers to touch-base with the children.

We have provided children with login details in order for them to access a range of additional learning platforms. (Purple mash, Spag.com, maths.co.uk and TT Rockstars). The Oak Academy learning platform can be found on class pages. No login is required to access the resources. Please contact the school if you require any log in details.

Online resources, instructions and notes are constantly being posted and updated on the school website, within the class pages.

Guidance on how to use Microsoft Teams can be found on our website here:

<https://sthelenscliffe.secure-primariesite.net/remote-learning/>

Years 1 and 2 and Year R currently have work set on their class web page. Teachers also record teaching sessions for them which are placed onto the school’s website. Children in EYFS and KS1 have access to the school’s learning platforms. All log in details have been shared with parents/carers. If there are any problems or issues then please contact the class teacher.

Year R are also using Tapestry Online Learning Journal for parents/carers to share work with their class teacher.

How will my child access any online remote education?

All parents have been sent login details for Microsoft teams and other learning platforms, mentioned above, by their child’s class teacher. Each child will be able to access remote learning by using their



unique login details with a computer/smart phone. Please contact your child's teacher via the class email or the school office if you do not have any login details.

We use a combination of the following approaches to teach pupils remotely:

- live registration and introduction of learning for the day
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – for some lessons your child will download and view a pre-recorded video
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, spag.com, maths.co.uk and PurpleMash

If my child does not have digital or online access at home, how will you support them to access remote education?

For children who do not have access to a computer/laptop/smart phone, paper work packs for all year groups are available for parents/carers to collect from the school office between 9am-3pm. These packs are being updated weekly for every year group and will continuously be reviewed by class teachers and senior leaders. Please contact the school prior to your collection to enable the office staff to prepare the pupil packs ahead of time. Children will not need to hand in completed work weekly, but if you would like feedback on work completed, please contact the class teacher. Otherwise work packs should be returned when school reopens.

The government are providing us with a small number of laptops which, once received, will be loaned out to families who are in most need. The school is also able to loan out a number of tablets on completion of a loan agreement form.

Will my child be taught broadly the same curriculum as they would if they were in school?

We are teaching the same curriculum remotely as we do in school wherever possible and appropriate. Teachers are working to continuously close the learning gaps identified within their classes. Daily maths and English lessons are being planned and taught. In addition, teachers are also providing a variety of foundation lessons relating to their year group ensuring the coverage of National Curriculum skills.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

These are minimum expectations for remote provision and can include a range of online, paper or "real life" based learning.

Key Stage 1: 3 hours a day on average. Less for younger children.

Key Stage 2: 4 hours a day.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to complete work daily (Mon-Fri) as if they were working in school. If you have online access please follow instructions and guidance set by the teacher. In regards to the "live" Microsoft Teams sessions, it is expected all children, who can access this, do so following the times set



by the class teacher. This will be monitored weekly by the class teacher.

Important note for Parents:

Set yourself and your children a daily timetable, which is not just school work. Break the day into small sections as children do not work all day in school. Encourage them to have regular breaks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work posted on Microsoft teams and online platforms, which require logins, will be checked daily/weekly depending on the work set. Teachers will access the success of the work set by outcome. Children will be rewarded for their efforts using the school's reward systems. Teachers will communicate with pupils and parents providing the opportunity to feedback any issues/concerns/praise regarding work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Phone calls by TAs or teachers.
- Emails to parents.
- Comment from teachers on learning platforms e.g Purple Mash
- Feedback via work handed in via Microsoft teams.
- Direct feedback to parents based on photographs of work received.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils by creating individualised learning packs to meet the needs of the child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will use broadly the same approach as outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom. Written slides explaining the learning along with tasks to be completed will be published using Teams and adults in school will respond to support when they are available

