

Year 6 Curriculum Map



YEAR 6	WW2	Time traveller	Frozen Kingdom	Frozen Kingdom	Hola Mexico	Hola Mexico
CORE TEXT	The lion and the Unicorn Anne Frank diary Rose Blanche	Between a Tick and Tock A Christmas Carol Time Wrecacas	Shackleton's adventure	Shackleton's adventure	Rain Player The Hero twins	Rain Player The Hero twins
English	Informal Letter Writing Instruction writing Character/setting description Poetry Diary Biography DERICA	Diary DERICA Travel journal Fact files Information text Persuasive letter Autobiography Narrative	Front Cover analysis Diary Entry Formal Letter Persuasive Speech Biography/auto-biography Newspaper reports Narrative DERICA	Newspaper reports Narrative DERICA	Comic strips Character through speech Narrative Diary Instructional writing Mexican poetry DERICA	
Maths (WhiteRose)	Place value Addition and Subtraction	Multiplication and Division Fractions Measurement – converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, Perimeter and volume Statistics	Shape Position and Direction	Themed projects, consolidation and problem solving
Science	<u>Light</u> -Recognise that light appears to travel in straight lines -Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	<u>Electricity</u> -Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit -Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -Use recognised symbols when representing a simple circuit in a diagram	<u>Evolution and Inheritance</u> -Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago -Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	<u>Living things and their habitats</u> -Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals -Give reasons for classifying plants and animals based on specific characteristics	<u>Animals including humans</u> -Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -Describe the ways in which nutrients and water are transported within animals, including humans	
History	<u>WW2</u> A significant turning point in British history, for example, the first railways or the Battle of Britain Timeline of events Air raid shelters	<u>A Local history study</u> A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality			<u>Mayans</u> A non-European society that provides contrasts with British history –early Islamic civilization, Mayan civilization c. AD 900. Mayan beliefs	

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	Comparison of towns and cities				Maya on the map Chinchin Itza game (sports) Mayan Gods Number system	
Geography		Local Geography – Medway Towns and Cliffe understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			Human Geography human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Art/DT (Kapow)	Textiles: Waistcoats	Drawing: Make my voice heard	Structure: playground (create structures for a frozen kingdom)	Navigating the world: (traveller in the Antarctic)	Craft and design: Photo opportunity	Sculpture and 3D: Making memories
RE	<u>Creation</u> Genesis Big Bang Theory	<u>Incarnation</u> Father, Son and Holy Spirit Xmas story	<u>Gospel</u> Matthew, Mark, Luke and John	<u>Salvation</u> Easter, Holy Spirit, Ascension	<u>Kingdom of God</u> Pentecost	<u>Buddhism</u> Compare beliefs, religious symbols
Music (Tues pm) (Linked to topics – taught by music specialist)	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
PSHE (Jigsaw)	Being me in my world Who am I and how to I fit.	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive healthy relationships	Changing Me. Coping positively with change.
Computing	Sway Flipgrid TEAMS – logging in Microbits 3D Paint	Sway Flipgrid	Sway Flipgrid	Sway Flipgrid	Sway Flipgrid Microbits 3D paint – Rainforest and design project	Sway Flipgrid 3D Paint
PE	Rugby – Team theme Multi-skills	Forest School with Teamtheme Swimming	Gymnastics - Teamtheme Netball	Basketball Handball	Athletics (Sports Day) Dance	Badminton Football
French (Kapow)	French sport and the Olympics	French Football Champions	In my French house	Planning a French holiday	Visiting a town in France.	