

# Year 4 Curriculum Map



YEAR 4	Mighty Mountains	Traders and Raiders	Looters of Lindisfarne	Boy Pharaoh	Passport to Europe (Incl. Russia)	Road Trip
<b>CORE TEXT</b>	<b>King of the Cloud Forest</b> Mountain poetry	<b>Beowulf</b>	<b>How to Train Your Dragon</b>	<b>Egyptian Cinderella</b> Marcy and the riddle of the Sphinx	<b>Non-Fiction Texts</b>	<b>Non-Fiction</b>
<b>English</b>	Instruction writing Narratives Descriptive writing	Character descriptions Adventure stories Poetry Non-chronological reports Adverts	Narratives Biography Newspaper reports Pervasive writing	Narratives Non-Chronological reports Newspaper Reports Descriptive writing Letter writing	Ghost stories Poetry Mini sagas Leaflet writing Non-chronological reports	Instruction writing Creation stories Inference and deduction skills Multicultural stories
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Area Number: Multiplication and division	Number: Multiplication and division Measurement: Length and perimeter	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and direction
<b>Science</b>	<b>Sound</b> *Identify how sounds are made, associating some of them with something vibrating *Recognise that vibrations from sounds travel through a medium to the ear *Find patterns between the pitch of a sound and features of the object that produced it *Find patterns between the volume of a sound and the strength of the vibrations that produced it *Recognise that sounds get fainter as the distance from the sound source increases	<b>Changes of state</b> *Compare and group materials together, according to whether they are solids, liquids or gases *Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) *Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	<b>Electricity</b> *Identify common appliances that run on electricity *Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers *Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery *Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit *Recognise some common conductors and insulators, and associate metals with being good conductors	<b>Human body/Digestion</b> *Describe the simple functions of the basic parts of the digestive system in humans *Identify the different types of teeth in humans and their simple functions *Construct and interpret a variety of food chains, identifying producers, predators and prey	<b>Living things and their habitats</b> *Recognise that living things can be grouped in a variety of ways *Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment *Recognise that environments can change and that this can sometimes pose dangers to living things	<b>Working Scientifically</b> *To ask relevant questions and use different types of scientific enquires to answer them. *To set up practical enquiries, comparative and fair tests. *To make systematic and careful observations and take accurate measurements using standard units and a range of equipment. *To gather, record and classify data in a variety of ways. *To record findings using scientific language, drawings, labelled diagrams, keys, bar charts and tables. *To draw simple conclusions and make predictions from results

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<p><b>History</b></p>		<p><u>Anglo-Saxons</u> Britain's settlement by Anglo-Saxons and Scots</p> <p>-Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire -Scots invasions from Ireland to north Britain (now Scotland) - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture - Christian conversion – Canterbury, Iona and Lindisfarne</p>	<p><u>The Vikings</u> the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>-Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England - further Viking invasions and Danegeld - Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066</p>	<p><u>Egyptians</u> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study.</p>		
<p><b>Geography</b></p>	<p><u>UK Geography, including mountains</u> Mountain features Location of world's mountains Mountains of UK- Snowdon, Ben Nevis, etc. Counties of England UK geography- cities, towns, regions Map skills- 4 and 6 figure grid references</p>				<p><u>Europe, including Russia</u> Locate the world's countries, using maps to focus on Europe (incl Russia) concentrating on their environmental regions, key physical and human characteristics. Countries of Europe Climate/biomes France- people, culture, landmarks- creating a guide to Paris The rivers of Europe- trade routes and industry. Russia- a cold climate Spain- a hot, desert climate</p>	<p><u>North America</u> <u>Understand geographical similarities and differences through the study of human and physical geography of a region</u> Northern hemisphere American landmarks Cities/states American culture and climate</p>
<p><b>Art/DT (Kapow)</b></p>	<p>Painting and Mixed media: Light and dark</p>	<p>Drawing: Power prints</p>	<p>Mechanical systems: Making a sling shot car</p>	<p>Craft and Design: Ancient Egypt scrolls</p>	<p>Structure: Pavilions</p>	<p>Electrical systems: Torches</p>
<p><b>RE</b></p>	<p><u>CREATION</u> What do we learn from the creation story?</p>	<p><u>INCARNATION</u> What is the Trinity?</p>	<p><u>GOSPEL</u> What kind of world did Jesus Want?</p>	<p><u>SALVATION</u> Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><u>KINGDOM OF GOD</u> When Jesus left what was the impact of Pentecost?</p>	<p><u>HINDUISM</u> How do Hindu people worship and celebrate?</p>
<p><b>Music (Tues pm)</b>  (Linked to topics – taught by music specialist)</p>	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> <li>• use their voices expressively and creatively by singing songs and speaking chants and rhymes <ul style="list-style-type: none"> <li>• play tuned and untuned instruments musically</li> </ul> </li> <li>• listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>					

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<b>PSHE (Jigsaw)</b>	. Being me in my world Who am I and how to I fit.	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive healthy relationships	Changing Me. Coping positively with change
<b>Computing</b>	Kubo – journey to the seaside	Sway Flipgrid	3D paint – design castle Sway – castle fact file Flipgrid	Sway Flipgrid	3D paint – design puppets Flip grid - play	3D paint – design 3D dinosaur model Kubo – show me the number
<b>PE</b>	Rugby – Team Theme Badminton	Forest school – Team Theme Basketball	Dance Football	Swimming Gymnastics	Forest School – Team Theme Athletics	OAA Tennis
<b>French (Kapow)</b>	French numbers, calendars and birthdays.	Portraits – describing in French	French weather and the water cycle	Clothes – getting dressed in French	French and the Eurovision contest	French food – miam, miam