

Year 3 Curriculum Map



YEAR 3	Heroes and Villians	Through the ages	Rumble and Erupt	Rampaging Romans	Let it flow!	It's all Greek to me
CORE TEXT	101 Dalmatians	Stone Age Boy	Victor Volcano	A Roman Adventure (The Histronauts)	Wind in the Willows	The Adventures of Odysseus
English	DERICA Fact files Information text Narrative Character analysis Non-chronological report	Character/setting description Diary Instructional writing Information text DERICA	Fact File Newspaper reports Persuasive advert Narrative DERICA	Instructions (Roman Bread) Information text Narrative DERICA	Front Cover analysis Character/setting description Speech Letter Narrative DERICA	Newspaper Reports Diary Poetry Narrative DERICA
Maths	Time Statistics Shape	Place value Addition and subtraction	Multiplication and division Length and perimeter	Fractions Money Time	Addition and Subtraction Multiplication and division	Fractions Mass and capacity
Science	Animals including Humans -identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat - identify that humans and some other animals have skeletons and muscles for support, protection and movement. -locate different habitats -how have animals and humans adapted to live in different locations	Rocks -compare and group together different kinds of rocks on the basis of their appearance and simple physical properties - describe in simple terms how fossils are formed when things that have lived are trapped within rock - recognise that soils are made from rocks and organic matter. - compare rocks and soils in the local environment.	Soil and rocks -find out how soil is created	Forces and magnets - compare how things move on different surfaces - notice that some forces need contact between two objects, but magnetic forces can act at a distance - observe how magnets attract or repel each other and attract some materials and not others - compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials -- describe magnets as having two poles - predict whether two magnets will attract or repel each other, depending on which poles are facing.	Light -recognise that they need light in order to see things and that dark is the absence of light - notice that light is reflected from surfaces - recognise that light from the sun can be dangerous and that there are ways to protect their eyes - recognise that shadows are formed when the light from a light source is blocked by an opaque object - find patterns in the way that the size of shadows change.	Plants -identify and describe function of different flowering plant parts. -requirement for life and growth and how they vary from plant to plant -how water is transported -Explore the part that flowers play in the life cycle of flowering plants
History		Changes in Britain from the Stone Age to the Iron Age. - Distinguish between different sources	-	- The Roman empire and its impact on Britain.		A study of Greek life and achievements and their influence on the western world.

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Geography	To use fieldwork to observe, measure and present the human and physical features in the local area using a range of methods		Use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the UK and wider world. -How volcanoes are formed and their impact on the landscape		Name and locate countries and cities of the UK. -hills, mountains, coasts and rivers) -land use patterns -changes over time	
Art/DT	Digital World: Electronic charm	Cooking and Nutrition: Eating seasonally	Craft and Design: Fabric of nature	Structures: Constructing a Roman villa	Sculpture and 3D: Abstract shape and space	Drawing: Growing artists
RE	<u>People of God</u> What is it like to follow God?	<u>Incarnation</u> What is the Trinity? Christmas	<u>Sikhism</u> What is important for Sikh people?	<u>Salvation</u> Why do Christians call the day Jesus died 'Good Friday'?	<u>Kingdom of God</u> When Jesus left, what was the impact of Pentecost?	<u>Sikhism</u> How do people worship and celebrate?
Music (Tues pm) (Linked to topics – taught by music specialist)	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
PSHE	Being me in my world Who am I and how to I fit.	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive healthy relationships	Changing Me. Coping positively with change.
Computing	Microbits Sway Flip Grid	Minecraft – Stone age settlement Cue robot Sway Flip Grid	Minecraft – volcano 3D Paint – create volcanos 3D paint – design for Art Sway Flip Grid	3D Paint – Roman villa Cue Robot – Roman road map of Britain – navigation Sway Flip Grid	3D Paint Sway Flip Grid	Sway Flip Grid
PE	Forest School with Teamtheme Fitness	Rugby – Teamtheme Dodgeball	Gymnastics Dance	Netball with Teamtheme OAA	Athletics (Sports Day) Rounders	Forest School with Teamtheme Tennis