

Year 2 Curriculum Map



Theme for the term (name)	Term 1 Polar Adventures	Term 2 Tin Hats and Lots of Rats	Term 3 Paddington	Term 4 Off with her Head: Tudors	Term 5 Fire Fire !	Term 6 Enchanted Woodland
Core Text	Not Quite Narwhal by Jessie Sima	Stubby by Michael Foreman	A Bear Called Paddington by Michael Bond	Non Fiction Texts *People in History: Henry VIII *Life in Tudor Britain *Eyewitness Tudor	Vlad and The Great Fire of London by Kate Cunningham	Hansel and Gretel Classic Text Michael Morpurgo version
English	Fact files and lists Narrative Poetry Setting description Character description DERICA	Diary entry Letter writing Narrative Setting description DERICA	Character description Diary entry Narrative Postcards Instructions DERICA	Letter writing Non-Fiction e.g. fact files Recounts DERICA	Newspaper reports Instructions Speech DERICA	Poetry Character description Narrative Instructions Setting description DERICA
Maths (WhiteRose)	Place value Addition and Subtraction	Addition and subtraction Shape	Money Multiplication and Division	Length and Height Mass, capacity and temp	Fractions Time	Statistics Position and direction
Science	Living things and their habitats - Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Materials and their properties Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Animals including Humans. Healthy Eating – does Paddington have a balanced diet? Notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Animals Including Humans. Compare today's diets and exercise to diet and exercise in Tudor times. Notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.		Plants: Observe and describe how seeds and bulbs grow. Describe how they need water, light and temperature
History		Events beyond living memory – globally		The Tudors – Henry VIII and his 6 wives. Lives of a Significant	Events beyond living memory that are significant	

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		World War One – what animals were used? What were their jobs/uses? What countries were involved?		individual in the past who have contributed to national and international achievements: Elizabeth I compare to Elizabeth II	The Great Fire of London – how the fire started and how it spread so quickly. The Plague.	
Geography	Locating Arctic and Antarctica on a map. Compare Arctic and Antarctica animals and habitats in relation to the equator.	Locate continents, countries and oceans on a map.	Use maps to locate Great Britain, London and Peru. Compare climate/homes/ population of Peru to London. Vocab Vegetation, forest, hill, mountain, river (Thames)	Location of castles used during Tudor times.	Use maps to locate Great Fire of London. London landmarks – how has London changed over time.	Use aerial. Photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map of the village and school. Outside learning – Use simple fieldwork and observational skills to study the geography of the school and its grounds.
Art/DT (Kapow)	Mechanisms: Making a money	Structures: soldier’s chair	Mechanisms: Fairground wheel (London eye)	Painting and Mixed media: Life in colour (crown jewels)	Sculpture and 3D: Clay houses	Craft and Design: Map it out.
RE	Creation – Who made the world? (Digging Deeper)	Incarnation – Why does Christmas matter to Christians? (Digging Deeper)	Gospel – What is the good news that Jesus brings? (Digging Deeper)	Salvation – Why does Easter matter to Christians?	Judaism – What special times do Jewish people remember and celebrate?	Judaism – What special times do Jewish people remember and celebrate?
Music	Pupils are taught to: <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. (Linked to topics – taught by music specialist)					
PSHE (Jigsaw)	Being me in my world Who am I and how to I fit.	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive healthy relationships	Changing Me. Coping positively with change.
PE	Hockey Infant agility	Rugby – Team theme TriGolf	Forest school – Team theme Badminton	Gymnastics Football	Athletics (Sports Day) Dance	Cricket – Team theme Rounders