

Year 1 Curriculum Map



YEAR 1	Whose Bones?	Wild Africa	Bright Lights, Big City	Raise the Drawbridge!	Superheroes	Wacky Weather
CORE TEXT	Tyrannosaurus Drip Poetry – Dinosaur ate the school	Lila and the Secret of Rain	Katie in London	Attacking a Norman Castle (Non Fiction_	Supertato	Wild weather soup
English	<ul style="list-style-type: none"> - Fact file - Biography - Non-fiction texts – comparison with fiction -Story sequencing (Main parts of a story) -Story maps <p>Poetry: Selection of dinosaur poems</p>	<ul style="list-style-type: none"> - Fact files - Non-chronological report/information texts - Letters <p>Poetry: Kye Kye Kule (Call and response song)</p>	<ul style="list-style-type: none"> - Newspaper report - Letter - Interview questions - Character descriptions of Katie and the lion - Own story for Katie next <p>Poetry: Poems linked to London</p>	<ul style="list-style-type: none"> - Castle facts -Brochure - Instructions 	<ul style="list-style-type: none"> - Newspaper reports about incidents at supermarket - Instructions - Ransom letters - Playscript of the story and act it out - Re-tell from view of evil pea <p>Supertato – character overview</p>	<ul style="list-style-type: none"> -- Instruction writing - Non-chronological report - Letters <p>Poetry: Out and About</p>
Maths	Number/place value (within 10)	Addition and subtraction (within 10) Geometry - Shape	Place value (within 20) Addition and subtraction (within 20) Measurement: Length/height/weight/volume	Place value (within 50) Measurement – Length and Height Measurement – Mass and Volume	Multiplication and division Fractions Geometry – Position and direction	Number/place value (within 100) Measurement: Money Time
Science	<p>Animals inc Humans – Identify, name and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>Materials Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Plants Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Significant person – Jeanne Beret</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>	<p>Materials Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p>	<p>Animals inc. Humans – Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
History	Dinosaurs/fossils (changes beyond living memory) Where did the dinosaurs live? Study the lives of Significant person – Mary Anning, English fossil		Changes within living memory (invite grandparents and parents etc) Look at how London has changed – electric vehicles, cashless, etc	Significant historical events, people and places in their own locality – Castles		Vocab Beach, Coast, sea, cliff, ocean, shop, season, weather

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	collector, dealer, and palaeontologist who became known around the world for important finds she made in Jurassic marine world.					
Geography		Comparing local area and Africa, looking at human and physical geography. Use world maps, atlases and globes. Vocab Vegetation, farm, identify specific area	Name, locate and identify characteristics of four countries and cities in the UK and its surrounding seas. Vocab City, town, house, office, port, harbour, factory			Identifying seasons/daily weather patterns Location of hot/cold areas of the world including area weather changes.
Art/DT (Kapow)	Paper play: Make 3D dinosaur model	Cooking: Fruit and Vegetables	Painting and Mixed media: Colour Splash	Structures: Constructing a castle	Textiles: Puppets	Drawing: Make your mark
RE	God: What do Christians Believe God is Like?	Incarnation: Why Does Christmas Matter To Christians? (Core)	Gospel: What Is the Good News Jesus Brings? (Core)	Salvation: Why Does Easter Matter To Christians? (Core)	What stories are told by and about people of different faiths and beliefs?	What stories are told by and about people of different faiths and beliefs?
Music (Tues pm)	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. <p>(Linked to topics – taught by music specialist)</p>					
PSHE (Jigsaw)	Being me in my world Who am I and how to I fit.	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive healthy relationships	Changing Me. Coping positively with change.
Computing	3D paint – design 3D dinosaur model Kubo – show me the number	3D paint – design puppets Flip grid - play	Flipgrid Sway	Sway– castle fact file Flipgrid3D paint – design castle	Sway Flipgrid	Kubo – journey to the seaside avoiding the bad weather
PE	Infant Agility Throwing and Catching	Gymnastics Dance	Forest School with Team Theme Tri-Golf	Multi-Kills with Team Theme Tag Rugby	Athletics (Sports Day) Forest School with Team Theme	Cricket with Team Theme Tennis