



St Helen's CE Primary School
EYFS Curriculum Overview 2023-24

| YEAR R | Term 1 Marvellous Me | Term 2 Fantastic Festivals | Term 3 Amazing Animals | Term 4 Once Upon a Time | Term 5 Glorious Growing | Term 6 Going Green! |
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| English | <p><u>Focus Books:</u></p> <ul style="list-style-type: none"> - Super Duper You by Sophy Henn - Hair Love by Matthew Cherry & Vashti Harrison - Only One You by Linda Kranz - The Name Jar by Yangsook Choi - Argh! There's a Skeleton Inside You by Idan Ben-Barak & Julian Frost - Let's Make Faces by Hanoch Piven - All Kinds of People by Emma Damon - Look Out! How We Use Our Five Senses! By Leon Read and Sean Sims - All About Families by Felicity Brooks <p>Books about starting school Stories about seasonal changes from summer to autumn.</p> <p>On-entry assessments:</p> <ul style="list-style-type: none"> - Name recognition & writing - Phonics - Maths - RBA <p>Labelling family members Describing feelings</p> | <p><u>Focus Books:</u></p> <ul style="list-style-type: none"> - Remember, Remember the Fifth of November by Deborah Webb - The Best Diwali Ever by Sonali Shah - Mr Wolf's Pancakes by Jan Fearnley - Cleversticks by Bernard Ashley Bernard - What the Ladybird Hear at Christmas by Julia Donaldson <p>Non-fiction books about different festivals and celebrations from the school library.</p> <ul style="list-style-type: none"> - Name writing practice - Initial sound work, hearing and recording initial sounds - Recognising learnt GPCs (which letter makes which sound) - Blending and segmenting CV / VC and some CVC words - Simple labelling - Roleplaying and retelling a story in their own words - Birthday invitations - Letters to Santa - Christmas Cards | <p><u>Focus Books:</u></p> <ul style="list-style-type: none"> - What the Ladybird Heard by Julia Donaldson - Poo in the Zoo by Steve Smallman - The Rainbow Fish by Marcus Pfister - The Great Pet Sale by Mick Inkpen - The Three Snow Bears by Jan Brett <p>Non-fiction books about animals from the school library.</p> <ul style="list-style-type: none"> - Remembering learnt GPCs and using them for writing - Practising correct letter formation - Writing VC/CV and CVC words with increased independence - Writing short captions / phrases - Labelling animals with simple adjectives e.g. big, pink... - Reading clues to guess the animal | <p><u>Focus Books:</u></p> <ul style="list-style-type: none"> - The True Story of the Three Little Pigs by Jon Scieszka - Trust me Jack's Beanstalk Stinks! By Eric Braun - The Gingerbread Man - Pretty Salma: A Little Red Riding Hood Story from Africa by Niki Daly - Goldilocks and the Three Bears – Revolting Rhyme (poetry) – by Roald Dahl - The Three Billy Goats Gruff <ul style="list-style-type: none"> - Captioning / sentence writing - Story sequencing / retelling - Wanted posters - Labelling, describing - Writing a different ending - List writing - Fact files | <p><u>Focus Books:</u></p> <ul style="list-style-type: none"> - The Very Hungry Caterpillar by Eric Carle - Caterpillar to Butterfly by Camilla de la Bedoyere (Non-Fiction) - Seed to Sunflower by Camilla de la Bedoyere (Non-fiction) - Katie and the Sunflowers by James Mayhew - The Enormous Turnip by Katie Daynes - Fact files about different animal growth - The Growing Story by Ruth Krauss <ul style="list-style-type: none"> - Story writing - Alternative endings, beginnings - Captioning / sentence writing - Labelling, describing - Using adjectives - Diary entries - Instructions | <p><u>Focus Books:</u></p> <ul style="list-style-type: none"> - The Earth Book by Todd Parr - Compost Stew by Mary McKenna Siddals - This Class can Save the Planet by Stacy Tornio - Somebody Swallowed Stanley by Sarah Roberts - Red Alert: Endangered Animals Around the World by Catherine Barr (Non-fiction) - We are Extremely Very Good Recyclers (Charlie & Lola) by Lauren Child <ul style="list-style-type: none"> - Fact files - Non-fiction texts - Predictions - Letter writing - Poster writing - Instructions - List writing - Using sentences with correct punctuation |



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| <p>Phonics</p> | <p>Phase 1 re-cap Focusing on the seven aspects: environmental sounds, instrumental sounds, body percussion, rhythm & rhyme, alliteration, voice sounds and oral blending & segmenting.</p> <p>Listening and attention games</p> <p>Circle time sessions</p> <p>Begin Essential Letters and Sounds (ELS) teaching before October half term (cohort dependent)</p> | <p>Continue ELS Phase 2 Following lesson plans from Essential Letters & Sounds</p> <p>Focus on: Phoneme (sound) recognition, grapheme (letter) recognition, letter formation, Initial sounds CV / VC / CVC words Oral blending and segmenting</p> | <p>Re-capping Phase 2 and moving onto learning new Phase 3 sounds.</p> <p>Focus on: Recognition of Hard to Read and Spell words to build fluency when reading/writing Blending and segmenting Recognition of new GPCs Letter formation Hearing all sounds in a word Writing and reading short captions</p> | <p>Continuing to learn and practise using Phase 3 sounds</p> <p>Focus on: Recognition of new Hard to Read and Spell words to build fluency when reading/writing Blending and segmenting sentences Real / pseudo (fake) words using newly learnt sounds Writing simple sentences Using digraphs and trigraphs accurately</p> | <p>Continuing to learn and practise using Phase 3 sounds Introducing Phase 4</p> <p>Focus on: New Phase 4 tricky to read and spell words Reading and writing longer words (CVCC, CCVC and CCVCC) Applying correct digraphs and trigraphs in words</p> | <p>Continuing to learn and practise using Phase 3 sounds Introducing Phase 4</p> <p>Focus on: New Phase 4 tricky to read and spell words Reading and writing longer words (CVCC, CCVC and CCVCC) Applying correct digraphs and trigraphs in words</p> |
| <p>C&L</p> | <p>Roleplay Theme: Doctor's Surgery Roleplay Outside: Home Corner</p> <p>Listening to stories, songs, rhymes Turn taking during conversations Circle time – pass the class mascot, listening to each other</p> | <p>Roleplay Theme: Chinese Restaurant / Takeaway (Deliveroo) Roleplay Outside: Post Office (linked to Christmas work)</p> <p>Listening to stories with increased attention and focus Answering questions about different stories Learning the words to new Christmas songs</p> | <p>Roleplay Theme: Vets Roleplay Outside: Safari/Zoo</p> <p>Extend vocabulary linked with different animals e.g. habitat, herd of cows, claws, feathers, fur etc. Encourage children to ask questions about what they have heard/learnt Matching animal pictures to the food they eat/where they live (links with understanding) Listening to the words and learning new songs related to animals Engage with story time by asking questions and making predictions</p> | <p>Roleplay Theme: Potion Lab Roleplay Outside: Giant's Castle</p> <p>Introduce new vocabulary such as parts of a castle e.g. turret Re-tell fairy tales in the correct order using newly learnt vocabulary and phrases taken from the story Roleplay using puppets or characters from traditional tales Hot seating different characters Comparing similarities and differences between traditional and newer versions of stories</p> | <p>Roleplay: Bug Café Roleplay Outside: Florists</p> <p>Introduce new scientific vocabulary such as seed, root, stem and petal. Matching photos of fruit and vegetables to seeds.</p> | <p>Roleplay Theme: Recycling Centre Roleplay Outside: Endangered Animal Care – Zoo/Vets</p> <p>Introduce new vocabulary such as recycling, pollution. Develop understanding around ways to look after the planet.</p> |



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| <p>Maths</p> | <p><u>On-Entry Assessments:</u> Number, shape and statutory Reception Baseline Assessments (RBA)</p> <p><u>White Rose Scheme of Work:</u> Match, Sort & Compare Talk about Measure & Patterns</p> | <p><u>White Rose Scheme of Work:</u> It's Me 1, 2, 3 Circles & Triangles 1, 2, 3, 4, 5 Shapes with 4 Sides Consolidation</p> | <p><u>White Rose Scheme of Work:</u> Alive in 5 Mass & Capacity Growing 6, 7, 8</p> | <p><u>White Rose Scheme of Work:</u> Length, Height and Time Building 9 & 10 Explore 3D Shapes</p> | <p><u>White Rose Scheme of Work:</u> To 20 and Beyond How Many Now? Manipulate Compose & Decompose Sorting & Grouping</p> | <p><u>White Rose Scheme of Work:</u> Sharing & Grouping cont. Visualise, Build & Map Make Connections Consolidation</p> |
| <p>PSED</p> | <p>Express their feelings and emotions to others Support children to seek help from an adult or peer when they need it Recognise when a peer is upset and have suggestions of how to comfort them Classroom Rules & Behaviour Making friendships Building relationships with staff Becoming confident in the classroom environment Show signs of being able to manage their own personal hygiene independently</p> | <p>Talking about similarities and differences between each other and our families. What occasions do you celebrate at home? Looking at other people's celebrations Continuing to develop and extend daily routines Recognise and name common feelings in themselves</p> | <p>How can we be a kind friend? How can we be kind to animals? What do animals need when we look after them? Show empathy in simple ways</p> | <p>How can we over-come different challenges? How did the characters overcome problems? Good guys vs. bad guys – different side of the story? Do you feel sorry for the wolf or not? Looking at characters / families from the stories are they happy/sad, kind/cruel Discussion around strangers in the stories, should we trust a stranger in real life? Links with internet safety</p> <p>Working in a group Taking turns in the roleplay area Looking after ourselves – healthy eating and exercise</p> | <p>Healthy Lifestyles Fruits & Vegetables – healthy eating Caring for a plant Knowing a plant is a living thing, like us Human growth – growing up How have you changed this year? What are you proud of?</p> | <p>Transition to Y1 Water safety if helping to collect recycling at the seaside Understanding that everyone can help to care for the planet Ideas of responsibility</p> |



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| <p>UW</p> | <p>Birthdays Harvest Festival Discussions about families and people who are important to us Discussions about similarities / differences between families and how all families are special</p> <p>Changing seasons – signs of Autumn in the world around us</p> <p>Autumnal scavenger hunt</p> <p>Looking at baby photos of different children and adults Talking about how we have changed over time</p> <p>Using our senses to explore the natural world around us. What can you see, smell, feel, hear?</p> <p>Using BeeBots to travel across a map of the human body. Programme your Bee Bot to move to the knees, head, shoulder etc.</p> <p>Key Experiences: Visit to church</p> | <p>Bonfire Night Christmas Christingle</p> <p>Discussion around different faiths and religions Discussion around different celebrations and festivals Discussion of celebrations you celebrate at home in your family Look at festivals that are celebrated in this country and some in other countries Looking at seasonal changes as we move into Winter Exploring colder weather, what do we need to wear?</p> <p>Key Experiences: Visit to post box to post Christmas letters Tasting Chinese food (noodles, prawn crackers, spring rolls) Visiting the Church for the Christingle service</p> | <p>New Year</p> <p>Animal habitats Look at animals that live in this country e.g. British wildlife Compare with animals that live in hot or cold habitats</p> <p>Explore and investigate seasonal changes as we move towards Spring Using Flipgrid to create a whole class presentation about different animals – animal fact files.</p> <p>Key Experiences: Animal Man visit into school / Trip to the Farm</p> | <p>Explore how seeds grow – plant and grow a bean stalk Look at homes from a long time ago e.g. castles and compare to homes today Build houses with different materials Create maps from different fantasy starting points. E.g. through the woods, from the palace to the village etc. Creating their own map and programming Kubo the robot to travel across it.</p> <p>Key Experiences: Baking Gingerbread</p> | <p>Understanding what a plant needs to grow Making predictions about what might happen if it doesn't have one of those things – investigation Exploring and investigating plants in the natural world around us Looking at similarities and differences between different plants e.g. between a tree and a flower Naming common trees found within the school grounds Observing changes in a plant over time, how do they change. Noticing signs of decay e.g. wilting petals, changes in colour.</p> <p>Key Experiences: Planting a sunflower seed and vegetable seeds Baking Fruit tasting Living caterpillars to butterflies</p> | <p>Turning lights off in school Picking up litter around our school and community Understanding that certain things are man made and some are natural Sorting different items for recycling e.g. plastic, paper, glass. Exploring endangered animals and how they are cared for.</p> <p>Key Experiences: Visit to Cliffe Pools (RSPB Wildlife)</p> |
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| <p>EAD</p> | <p>Painting self-portraits Roleplay – Home Corner, Doctors Surgery Nursery rhymes, exploring different musical instruments Playdough faces / faces with loose parts Cutting & sticking faces / body parts Making peg / paper dolls Using collage materials to form their name Mr Potato Head – linking to senses and different body parts</p> | <p>Bonfire Night / Firework art Christmas crafts, cards, calendars, tree decorations, baubles, advent display Rangoli patterns Diva lamps Painting Chinese zodiac animals Pumpkin printing in paint Copying Chinese numbers with ink and brushes Recreating a Chinese Dragon Dance Singing and dancing to familiar Christmas songs Christmas Nativity Roleplay as Mary and Joseph</p> | <p>Animal masks or finger puppets Animal artwork e.g., making a blow paint peacock Creating an animal out of clay Creating creatures using loose parts, recycling Singing songs about different animals e.g. Old McDonald, Down in the Jungle Drawing and painting different animals, using different media to achieve planned effects Using animal stencils to create different textured pictures</p> | <p>Acting out the stories we are reading in class. Using different loose parts and construction materials to build three pigs houses, Jack's beanstalk. Character masks using paper plates. Design and build a trap for the Big, Bad Wolf (STEM) Design and make fairy tale props to retell traditional stories Making musical bean shakers Portraits of family members / characters from the stories</p> | <p>Butterfly artwork – printing Roleplaying the butterfly life cycle Singing songs about farming, vegetables and growing Roleplaying different careers – when I grow up... Roleplaying familiar stories such as The Very Hungry Caterpillar Still life drawings of different flowers Using flowers and petals to make potions in the mud kitchen and water area outside</p> | <p>Roleplay sorting recycling Using recycling in different ways (creations, junk modelling) Learning songs about recycling to help us remember what we can recycle and how</p> |
| <p>RE</p> | <p>What is Special to Me? Talking about who is special to me and why We are all special to Jesus</p> | <p><u>INCARNATION</u> Why do Christians perform Nativity plays at Christmas? Why do Christians celebrate Christmas?</p> | <p><u>CREATION</u> Why is the word 'God' so important to Christians? What do you think God looks like? How can we see God in the world around us?</p> | <p><u>SALVATION</u> Why do Christians put a cross in an Easter garden? What happened to Jesus at Easter? Re-telling the Easter story.</p> | <p>What can we learn from Old Testament stories? Sharing different stories with the class and roleplaying them.</p> | <p>What do Christians believe is special about Jesus and the message that he brings? Why is Jesus special to us?</p> |
| <p>PD</p> | <p>Exploring the garden and outdoor space Climbing and jumping using large scale equipment such as Kitcamp Exploring a range of ways to move and travel using equipment in the garden e.g. stilts, skipping ropes. Dough Disco Fine motor activities e.g. threading, playdough, tweezers</p> | <p><u>Balance</u> Using our bodies to balance Developing balance when using equipment Weekly fine motor activities Dough Disco Letter formation & pencil holding</p> | <p><u>Coordination</u> Balance Bike club Hand-eye coordination when throwing and catching or hitting a ball with a bat Letter formation & pencil holding Dough Disco Scissor skills Using cutlery and other equipment such as paintbrushes with a dominant hand</p> | <p><u>Jumping</u> How can we use different body parts to improve our jump? Jumping with height and distance Jumping in games Jumping for speed / agility Finger gym activities Letter formation & pencil holding Taking risks and managing them independently Climbing, travelling and moving safely</p> | <p><u>Play</u> Team games Taking turns Sportsmanship Fairness Sports Day practice Finger gym activities Handwriting</p> | <p><u>Target</u> Aiming Observing and evaluating Performance Stamina Perseverance Determination Finger gym activities Handwriting</p> |