



St Helen's CE Primary School

Evidencing the Impact of Primary PE and Sport Premium

September 2023 – August 2024

Review of spending for academic year 2023-24
Predicted spending for academic year 2024-25

Report written by:
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PE Lead & School Sport Co-Ordinator

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Details with regard to funding

Funds carried over from 2022-23	Funds allocated to 2023-24	Total spent during 2023-24	Funds carried over into 2024-25	% of funds carried over from 2022-23 spent
£4,199.58	£10,413 Oct 23 £7,437 May 24	£21,852.34	£197.24	100% (+£12.40 from 2023-24 budget)
Total funds available to spend in 2023-24: £22,049.58				
Estimation of funds to be allocated for 2024-25:		October 24: £10,333	May 25: £7,357	£17,690
Funds carried over from 2023-24:		£197.24		
			GRAND TOTAL:	£17,887.24

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Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>8 / 23 pupils 35%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Not assessed</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not assessed</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

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Review of Key Achievements to Date

Key achievements to date:	Areas for further improvement and actions to be completed in 2022-23:
<ul style="list-style-type: none"> • A new and equipment audit has been completed this year and has informed spending for new or additional equipment. Missing or broken equipment has been reported and either replaced or included in a 'wish list.' • Ensuring that there is plenty of equipment, that is in good-working order, this has had a high impact on pupil engagement in high-quality PE lessons. • Improved participation rates in after-school clubs for both KS1 and KS2 children. Athletics in term 6 saw record attendance numbers from the past three years. Pupil voice was also conducted at the start of the year where children could vote for their preferred choice of after-school clubs. Results showed the most popular choices for MYG competitions were football, netball, athletics and rugby instead of cricket or table tennis in previous years. • Pupil voice questionnaires were generally very positive. 82% of pupils from years 1-6 said they enjoyed their PE lessons on most occasions and 84% of children said they felt confident in most of their PE lessons. • Pupil voice feedback also showed that Gymnastics and Dance were the least favourite sports taught. Staff questionnaires also highlighted these as areas in which staff showed the biggest hesitations and lacked confidence when teaching. This year, with Teamtheme's support we have seen enjoyment and participation from all year groups. Gymnastics equipment that hasn't been used for years, was taken out and included in lessons. Staff felt more confident to teach Gymnastics after a staff meeting CPD session, run by Teamtheme. • Staff in Years R-6 have received lesson support from Teamtheme, Kent. This has been targeted support to address areas of improvement that staff independently identified within themselves. • We have switched school sport providers this year and have worked with Teamtheme, Kent. They coaches have provided Forest School sessions, a 30-minute lunch club, PE lesson support for teachers and an hour after-school 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of PE. Maintain a good level of high-quality equipment so that teachers can deliver lessons that cover a broad range of sports. • Possibility of following a two-year rolling curriculum map to ensure children have access to an even broader range of sports. This would include newer and more unusual sports such as volleyball, dodgeball, teqball, quidditch, korfbal and ultimate frisbee for example. Research schools that do this and arrange networking meetings. • Continued staff training and awareness of the importance of high-quality PE teaching through CPD from Teamtheme as well as targeted skills CPD for specific sports areas such as Dance. • Mid-day supervisor and TA training to support daily mile and other activities at lunchtimes run by Teamtheme. Teamtheme will then informally observe and assess TAs and MDS to ensure high-quality sport and PE is taking place. • Research and implement ways to use the Sport Premium to enhance and support children's mental health and wellbeing. • Re-tarmac the KS2 playground and conduct pupil voice survey to determine the playground markings that will be used. Will include the Daily Mile with Sports Crew to oversee and monitor this. Replace football goals and basketball hoops on Ks2 playground. • Research and implement a whole-school orienteering scheme of work. Cross-curricular links and liaise with Geography subject leader. • Purchase competition kit for children attending MYG competitions. • Introduction of a monitoring cycle, to include regular lesson observations undertaken by PE lead. Feedback to be provided to staff, SLT and Teamtheme coach.

club.

- We have been able to essentially double what our previous provision offer was and have enabled all children in the school to access Forest School at least once, with 5 out of 7-year groups accessing twice, during two different terms. This is the same with the lesson support. All teachers from YR – Y6 have received high-quality, enthusiastic and supportive coaching on at least one occasion, with 5 out of 7 of the year groups benefitting from this twice.
- Increased pupil involvement and interest in competitive sports. Throughout the year, teams of KS1 & KS2 children have taken part in the Primary School Games (PSG) and Mini Youth Games (MYG).
Children have performed well and have had the experience of attending a competition and representing their school. Children placed 2nd in the Balance Bike competition and won the fair play award for the Football MYG.
- Introduction of new equipment at KS1 and KS2 playtimes to encourage children to be more active. Introduction of an equipment Rota for KS1 pupils to regularly access challenging equipment such as the tyre obstacle course and balance equipment.
- A whole school PE assessment has launched on our school registration and data tracking system, Arbor. This will go live in 2024-25. All children will be assessed at the end of each half-term in the sport they have been learning.
- As PE Lead, I attended the Y6 Residential this year. The different activities that were offered were fantastic. They included a broad range of climbing, water sports and other outdoor adventurous activities. The week provided children with an excellent opportunity to engage in new and exciting activities that they may not get the chance to partake in otherwise.

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Action Plan and Budget Tracking

Part 1: Allocation of funds carried over from 2022-23

These funds must be spent by 31st July 2024.

Academic year: 2023-24		Total fund allocated: £4,199.58 Funds carried over from 2022-23		Date updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Funds carried over that have been spent in 2022-23: £4,199.58
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Evidence and impact:	
Improve pupil's access to high quality resources during PE lessons. Enough quantity of resources to enable access for all pupils.		<p>An updated audit of all existing PE equipment was undertaken and any gaps were identified. Broken or 'tatty' equipment was disposed of.</p> <p>Purchase of additional PE resources to support PE lessons; to ensure that there is enough equipment for a class of 30+ pupils.</p> <p>All sports and activities that are listed on the curriculum map to be fully resourced.</p> <p>All individuals to have access to sufficient resources and to be able to engage fully in lessons.</p> <p>Purchase of strong and durable storage boxes to keep equipment in. This will help to maintain PE equipment and ensure it is well looked after and not damaged or lost.</p>		<p>Funding allocated: £102</p> <p>Audit has been a working document throughout the year. Resources that have been thrown out or replaced have been updated as and when necessary. This has allowed PE lead to continuously monitor current equipment carefully.</p> <p>Any budget that has been spent has helped to ensure that all sports that are included on the curriculum coverage map have sufficient equipment available.</p>	
					<p>% of total allocation: 100% (+£12.40 from 2023-24 budget)</p> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continued monitoring of PE resources for wear and tear. Continued purchasing of equipment flagged as a lower priority. PE lead to monitor a purchasing plan to ensure all sports are adequately covered. To be mindful of new sports introduced as part of new curriculum plans with new sports provider Teamtheme. Equipment and resources to be purchased as and when necessary.

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			<p>This has led to greater pupil participation and an increased number of active minutes in PE lessons.</p> <p>This has also enabled us to run additional after-school clubs.</p>	
<p>Access to high quality resources during after school sports clubs. Enough quantity of resources to enable access for all pupils.</p>	<p>Purchase of additional PE resources to support after school sport club sessions run by Teamtheme, Kent.</p> <p>PE lead liaised with Teamtheme to confirm which sports would be covered in clubs.</p> <p>Ensure there is enough equipment, and it is in good condition, to allow all pupils to engage fully in lessons.</p>	<p>£102</p> <p>Total spent for KI1: £204</p>	<p>Budget spent has ensured that all planned after-school clubs have been fully resourced.</p> <p>We were able to enter a new competition this year. We have not previously competed in the MYG Tag Rugby competition.</p>	<ul style="list-style-type: none"> • PE lead to continue to discuss after-school clubs and any needed equipment with new sports partnership, Teamtheme Kent. • PE lead to conduct pupil voice to determine which clubs are run. Possibility of following children's interests for a KS1 and KS2 club. • To research the possibility of running a dance or gymnastic club. • PE lead to source equipment for these clubs if necessary.

Academic year: 2023-24	Total fund allocated: £4,199.58 Funds carried over from 2022-23		Date updated: July 2024	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funds carried over that have been spent in 2023-24: £4,199.58	
Intent	Implementation		Impact	% of total allocation: 100% (+£12.40 from 2023-24 budget)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of Forest School throughout the school and to include pupils / staff who have not experienced FS previously.</p> <p>To increase and broaden the range of activities that children can engage with during Forest School.</p>	Purchase of a range of different lengths of plastic guttering to support water channeling and other activities based around the pond during Forest School sessions.	<p>£47.98</p> <p>Total spent for KI4: £47.98</p>	<p>Increased engagement in Forest School sessions and children are now able to access new areas of the Forest School site.</p> <p>Children have worked together to empty the pond and are in the process of developing it to attract new wildlife.</p> <p>This has had a significant impact on children's mental health and wellbeing.</p>	<ul style="list-style-type: none"> PE lead has sent current FS kit list to new sports partnership providers Teamtheme Kent. PE lead to keep an open dialogue to ensure any equipment needed is purchased. PE lead to research the costs of a new shed, designated area for storage of all Forest School equipment. PE lead to monitor the equipment for broken or damaged resources and replenish when necessary.
Total spent: £4,211.98				

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Action Plan and Budget Tracking

Part 2: Allocation of funds from 2023-24

Academic year: 2023-24		Total fund allocated: £17,850		Date updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation £
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<p>Improve pupil's access to increased range of high-quality resources to facilitate active break and lunch times.</p> <p>Ensure children regularly access a minimum of 30 minutes of daily physical activity.</p>	<p>Teamtheme to run a 30-minute lunch club, once a week. Clubs have consisted of Football, Four Square and other sports in preparation for competitions.</p>	<p>£1,010.10</p>	<p>Children have been actively engaging in physical sport more when Teamtheme coaches are in school.</p> <p>This has had an improvement on children's physical fitness, ensuring they meet the minimum of 30 minutes of daily physical activity.</p> <p>Children continue to play the games/sports on different days of the week, when Teamtheme coaches are not present.</p>		<ul style="list-style-type: none"> • PE lead to introduce large loose part play into LKS2 and eventually UKS2. • PE lead to research the option of buying additional resources that are more challenging for KS2 pupils. Or to purchase additional 'Kit Camp' to be used by KS2. • PE lead to further investigate the possibility of using budget to explore an additional lunchtime club run by Teamtheme on a different day of the week.

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<p>To further develop resources and opportunities for extended physical activity as part of the EYFS curriculum.</p>	<p>Purchasing of equipment to further extend physical activity in the EYFS garden area during child-initiated learning time.</p>	<p>£18.48</p>	<p>Equipment purchased followed cohort's interests to ensure high motivation and engagement in physical activity.</p>	<ul style="list-style-type: none"> • PE lead to research more challenging and suitable large-scale outdoor equipment to be purchased for use in EYFS garden. Possible ideas include climbing walls or monkey bars. • PE lead to continue to follow new cohorts interests and use budget accordingly to continue to develop opportunities for gross motor development as part of the EYFS curriculum.
<p>Continue to teach high-quality, engaging and accessible PE lessons to all pupils for two hours a week.</p>	<p>Conduct all necessary inspections of large PE equipment to ensure this is safe to use in PE lessons.</p>	<p>£245</p> <p>Total spent for KI1: £1,273.58</p>	<p>Gymnastics wall equipment has been used significantly this year. It has been fantastic to see children using the equipment, as this hasn't been used for at least the previous two years.</p>	<ul style="list-style-type: none"> • PE lead to support staff to use this equipment more frequently. • Regular training to ensure new staff are also secure in knowing how to access and set up equipment safely.

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Academic year: 2023-24	Total fund allocated: £17,850		Date updated: July 2024	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PESSPA throughout the school by introducing new sports during PE lessons and in after-school clubs.</p> <p>To run after-school clubs throughout every term and to improve attendance at different clubs.</p>	Hire of Teamtheme coaches to run after-school clubs for six terms.	£1,010.10	Higher uptake in all clubs this year, with Athletics in term 6 being the most popular with a total of 26 children in Yrs 4-6.	<ul style="list-style-type: none"> PE lead to continue to seek pupil and staff feedback with regard to the purchasing of equipment to be used throughout the school day, during PE lessons and in after-school clubs. This will help to ensure spending is purposeful. PE lead to keep open dialogue with new Teamtheme Kent coach to ensure all clubs and curriculum areas are covered in terms of equipment.
To provide opportunities to further the development of PESSPA throughout the school day through the use of child led activities.	Sports leaders ran different sport clubs and games/activities for different year groups on different days of the week. TA support was necessary to ensure the smooth running and organization of some activities.	£4,400	Pupil voice conducted in July has shown that the majority of children in the school have taken part in activities that have been run by Sports Leaders this year. There has been a noticeable improvement in children's physical activity at lunch times and this has had a positive impact in reducing behavioural issues at lunch.	<ul style="list-style-type: none"> Discussion with Teamtheme Kent to provide an alternative of sports crew training. Discussion around how to best 'rota' available pupils to ensure children don't become bored or tired of helping out.

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Teaching of swimming and safe-water rescue to Year 4, 5 and 6 pupils.	Hire of qualified swimming coaches at local swimming pool.	<p>£449</p> <p>Total spent for KI2: £5,859.10</p>	Year 4 and 5 pupils have also had a half-terms worth of swimming lessons. This will hopefully have a positive impact on our swimming results for Y6 in the next academic year.	<ul style="list-style-type: none"> Year 5 pupils, moving into Y6, will have a better chance of passing the swimming assessment due to prior lessons.
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Academic year: 2023-24	Total fund allocated: £17,850		Date updated: July 2024	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all staff are confident to teach high-quality PE lessons that follow the agreed curriculum coverage map.</p> <p>To ensure lessons are differentiated and inclusive for all pupils.</p> <p>To ensure staff teach a broad and balanced curriculum.</p>	<p>PE lead to undertake staff audit of knowledge and skills in the Autumn term to identify potential gaps in subject knowledge.</p> <p>Gaps identified will inform future CPD and will be shared with coach from Teamtheme, Kent.</p> <p>1-hour CPD provided by Teamtheme, Kent. CPD focused on developing staff subject knowledge to teach Gymnastics safely and effectively. This was an area identified by the majority of staff when asked where would you like support?</p> <p>Teamtheme package for this academic year included 1:1 lesson support / coaching for teachers in Years R-6.</p>	<p>£399</p> <p>£4,040.40</p> <p>Total spent for KI3: £4,439.40</p>	<p>CPD was effective and has supported staff to teach Gymnastics in every year group. Staff feel more confident to use different equipment, including large wall apparatus.</p> <p>All staff received lesson support for one half-term in a sport of their choice. ECT received two half-terms of lesson support. Other teachers (Y1, Y3, Y5 & Y6) also received two half-terms of lesson support.</p> <p>Teamtheme provide a plan of lesson support coverage indicating how teaching is gradually changed to the teacher through the six-week block. This ensures teachers are learning and developing rather than having the Teamtheme coach teach 100% of all lessons.</p>	<ul style="list-style-type: none"> • New sport partnership with Teamtheme has been incredibly effective this year. • PE lead to be mindful of providing continued additional support to ECT+1 in Y1 if necessary. • PE lead to source additional external CPD to target gaps in subject knowledge raised in feedback from staff audits. • PE lead to be aware and mindful that staff have moved year groups so will be teaching new sports from the curriculum map and may need additional support.

Academic year: 2023-24	Total fund allocated: £17,850		Date updated: July 2024	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To raise the profile of Forest School throughout the school and to include all pupils & staff.</p> <p>To increase and broaden the range of activities that children can engage with during Forest School.</p>	<p>Teamtheme package – experienced and qualified Forest School leader to run sessions with all staff throughout the year.</p> <p>Equipment purchased to further develop the Forest School curriculum and activities provided.</p>	<p>£4,040.40</p> <p>£466.88</p> <p>Total spent for KI4: £4,507.28</p>	<p>This has been our third full-year of Forest School. Children in Year Y2 & Y6 received Forest School sessions for one half term. Other staff (YR, Y1, Y3, Y4, Y5) received Forest School sessions for two half terms.</p> <p>This has enabled the teachers in all staff to access and observe FS for the first time this year, thus upskilling them.</p> <p>Previous concerns regarding limited</p>	<ul style="list-style-type: none"> Teamtheme to continue to provide 2, 1-hour long sessions a week for two-year groups. This means that all children in the school will access FS at least once in the academic year. Five year groups will access FS twice in a year. This will ensure all children and staff access the benefits of Forest School at different points in the year; experiencing the differences between the seasons. PE lead has forwarded our current kit list to Teamtheme and will be mindful of needing to order any additional equipment. Continued discussion around planning of FS sessions with Teamtheme coaches to ensure necessary equipment is readily available.

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Academic year: 2023-24		Total fund allocated: £17,850		Date updated: July 2024	
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation
Intent	Implementation		Impact	Percentage of total allocation	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To raise the profile of competitive sport amongst all pupils.</p> <p>To support and encourage all pupils to understand the qualities of good sportsmanship and fair play. Thus, developing pupil's personal, social and emotional development and wellbeing.</p>	<p>Hire of Teamtheme coaches to attend Mini Youth Games competitions to support and coach the team of children attending.</p> <p>Medway Council – Medway Sport access to the Mini Youth Games competitions. Entry fee for four competitions.</p> <p>Competition entry for the EYFS & KS1 Balance Bike competition.</p> <p>Equipment (bike helmets) in order to be able to attend the Balance Bike competition</p>	<p>£1,036</p> <p>£320</p> <p>£75</p> <p>£130</p>	<p>Infant clubs included pupils from EYFS and both Year 1 and 2. All clubs had a good number of participants.</p> <p>Children attending the clubs have demonstrated a good understanding of sportsmanship and fair play. The children won the fair play award at the MYG Football competition and came second place in the Balance Bike competition.</p> <p>All four clubs saw a high number of children sign-up to participate, including children with Social, Emotional and Behavioural Difficulties.</p> <p>Children have a greater understanding of what good sportsmanship and fair play looks like and demonstrated this at each competition.</p>	<ul style="list-style-type: none"> • A school set of helmets were purchased so that children can partake in the competition safely. It also ensures that children who do not have their own helmet can also join in. • PE lead to purchase additional balance bikes as we will no longer have access to the bikes provided by Greenacre. • PE lead to conduct pupil voice vote in Term 1 to ask children which competitions they would like to partake in next year. • PE lead to look into the inclusion of Y3 pupils in competitive 	

		<p>Total spent for KI5: £1,561</p>	<p>Different children were invited to different competitions to support inclusion in sport.</p> <p>Purchase of helmets mean that balance bikes can also be used as part of the PE curriculum or activities at play and lunch times.</p>	<p>sport.</p> <ul style="list-style-type: none"> • PE lead to research the possibility of using the Premium to fund over-time for TA's to run after-school sports clubs.
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Total spent: £17,640.36 (including £12.40 in the carried over budget from 2022-23)
 Total budget for 2023-24: £17,850
 Remaining: £197.24

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