

Key achievements to date (2018-2019):	Areas for further improvement (2019-2020)
<ul style="list-style-type: none"> <li>● Children enjoy a wide variety of not readily available sports; archery tag, handball, pickleball.</li> <li>● Development of our Sports Day to include a wider range of events and participation for <u>all children</u>. The families attending were full of praise; a wonderful day was had by all.</li> <li>● The review of our lettings policy has encouraged the letting of our site for external sports providers; football (x2) and kickboxing. These have enabled a higher proportion of our younger students and those previously less active to participate in sport.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to increase confidence, knowledge and skills of staff in teaching PE and sport - especially in gymnastics and members of staff who haven't taught P.E in recent times.</li> <li>● Allocate more time within the school day for staff to be able to organise sport opportunities between schools so that we increase our participation within inter-school competition and events.</li> <li>● Develop further opportunities for children to be more active throughout the school day, in line with the 30:30 guidelines.</li> </ul>

Due to school closure as a result of Covid-19, many of actions / spending have not taken place within this academic year. Actions from this year will be reviewed and amended taking this into consideration and any unspent funding will be carried forward to the academic year 2020-2021.

Academic Year: 2019/20	Total fund allocated: £17,780 (in addition to £10712 carried – total of £28492)	Date Updated: Summer 2020		Percentage of total allocation %
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	86.5%
				<b>Sustainability and suggested next steps</b>
Continue to embed the St. Helen's Run/ Fitness Challenge. Increased engagement in physical activity for <u>all children</u> , including those who are considered 'less active'.	PE lead to carry out audit with staff to ascertain next steps with regards to implementing 'Fit in 15'.  Arrange assemblies to encourage pupil uptake of Sports/daily activity.	No cost  No cost	Not achieved in this academic year.  Sharing of sporting achievements in assembly and the raised profile of healthy lifestyles as part of healthy living week has begun to address this action.  Not implemented due to Covid-19 school	Greenacre support package for next year has now been tailored for additional support in order to meet this target.  This package

<p>Use Greenacre to develop play leaders who will lead activities at lunchtimes for all children within the school to increase physical activity levels.</p>	<p>Greenacre to continue to develop play leaders in KS2 and introduce to KS1.</p>	<p>£550 (Sports Crew and Mini Sports Crew)</p>	<p>closure.</p>	<p>has been re-booked for following year and expanded to help develop daily activity.</p>
	<p>Ensure timetable being followed effectively at break/lunchtimes.</p>	<p>No cost</p>	<p>Not implemented due to Covid-19 school closure.</p>	
<p>Creating zones for a range of activities on the KS1 and KS2 playgrounds in order to give further opportunities to increase physical activity levels.</p>	<p>Installation of new playground markings based on pupil designs.</p>	<p>£14754.80</p>	<p>Estimates and possible companies sourced but this has not been implemented due to Covid-19 school closure.</p>	<p>Installation of new playground equipment will take place in academic year 2020-2021 and will sit alongside enhanced Greenacre support in order to support its use and sustainability.</p>
	<p>Play leaders to be supported to develop play / use of playground marking investment.</p>			
	<p>Enhance playground markings with new equipment e.g. netball posts / small equipment</p>			
<p>Sustain physical education environments to ensure maximum range of equipment is safely available to pupils.</p>	<p>Yearly safety checks are carried out on required equipment, both indoors and outdoors.</p>	<p>£69.10</p>	<p>Completed – will ensure sustained use of equipment for next academic year.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	2%
				Sustainability and suggested next steps
<p>Continue to develop 'Celebration Assemblies' as a way of raising the profile of sports within the school.</p> <p>Use of 'PE and Sport' notice board to continue to raise profile of PE.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a sporting hero.</p>	<p>Invite children to share their sporting achievements with others.</p> <p>Invite clubs into school to share and promote opportunities with them.</p> <p>Maintain notice board to ensure achievements are shared with the whole school.</p> <p>Invite local clubs to visit our school to inspire children.</p> <p>Invite athletes who are participating in the high profile events e.g. future Olympians</p>	<p>No cost</p> <p>£100 estimated cost</p> <p>£65 estimated cost</p> <p>No Cost</p> <p>£200 estimated cost</p>	<p>Children are keen to share their sporting achievements on a weekly basis. Teachers encourage their pupils to do so as well.</p> <p>Yet to be implemented as previous board removed due to various building works in school.</p> <p>Not achieved.</p> <p>Company due to participate in this unable to carry out event.</p>	<p>Continue to encourage the sharing of achievements by developing area on school website in order to do so.</p> <p>Identify new location within school to place P.E board as well as develop area on school website.</p> <p>Will look into delivering this event in next academic year – this may need to be a 'virtual'</p>

	<p>Apply for Gillingham FC free tickets to encourage pupils and families to be engaged with local sport.</p> <p>Liaise with Junior Park Run to gain figures of pupils who run regularly.</p>	<p>No cost</p> <p>No cost</p>	<p>Good uptake of ticket usage. Enabled different children to enjoy local support – including one who had never been to a football match before.</p> <p>Not achieved.</p>	<p>event. Continue to apply for these tickets, if possible due to Covid-19. Look to enhance uptake</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	26.7%
				Sustainability and suggested next steps
Greenacre sports coaches to support teachers. Tailored CPD 1-1 team teaching support for teachers based on their own perceived weaknesses.	Identify staff weaknesses using questionnaire tool.	No cost	Teachers communicated clearly what areas of their curriculum they felt weakest in and this was fed into the Greenacre support plan. Gaps were used to inform how the timetable was set up to.  Teachers only partially completed this programme due to Covid-19 school closure. Only partially completed due to Covid-19 school closure.	Due to Covid-19 staff will be asked to reflect on their needs from last year and if still appropriate this will be followed up.  Targets will be carried
Provide admin support for Sports Events (part of Greenacre competitions package)	Timetable teachers to access CPD 1-1 support delivered via team teaching with sports coaches.	£3000		
	Appoint Greenacre staff to play supportive roles in organising and attending sports events.	£1540		
	Ensure competition opportunities for	£50	Only partially completed (club linked to	

<p>To provide a broad, balanced and progressive PE curriculum.</p> <p>PE lead to provide staff meetings to improve identified standards.</p>	<p>younger pupils in LKS2/KS1</p> <p>PE lead to support staff to use consistently use Greenacre planning alongside assessment. PE lead to ensure staff are enabled to differentiate for their classes and adapt plans to strengthen teaching.</p> <p>Continue to evaluate assessment to monitor impact of teaching.</p> <p>Audit of teachers skills.</p> <p>Termly inclusion on the staff meeting rota.</p> <p>Identify needs through drop-ins/staff questionnaires</p>	<p>£150 for PE Lead cover</p> <p>PE lead time</p>	<p>competition) due to Covid-19 school closures.</p> <p>Only partially completed (through following up with lesson support / staff meetings) due to Covid-19 school closure.</p> <p>Audit used to inform Greenacre support. These targets have had limited impact due to school closure. However, this has allowed for P.E lead to access more CPD around developing sports which will be shared and built upon in the new academic year.</p>	<p>forward into following school year in order to be completed.</p> <p>Re-evaluate teacher audit to inform support. Share CPD with staff in new academic year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	0.3%
				Sustainability and suggested next steps
<p>St.Helen's will continue to offer a wider range of activities both within and outside the curriculum in order to have more pupils involved.</p> <p>St. Helen's to extend support beyond that expected of the National Curriculum with emphasis on teaching about Health and well-</p>	<p>Identify children's sporting interests through assemblies and pupil voice. Staff to offer sporting clubs linking to this.</p> <p>Organise external coaches to run clubs in a wide range of Sports Activities at the end of the school day.</p> <p>Greenacre to provide MYG coaching across four sports; tag rugby, netball, kwik cricket and athletics. Staff to participate for CPD/in order to develop sustainability of offering such clubs.</p> <p>Set dates for Healthy Living Week and book Chartwell workshops to correspond.</p>	<p>£1540 (part of above expenditure in green)</p> <p>PE lead / no cost</p>	<p>Clubs such as multi-skills in KS1 and external football clubs have linked to children's interests. The impact of this is that children are keen to come to clubs because they relate to their own interests.</p> <p>These clubs have continued to run outside of school and have a moderate uptake by children. Would like to expand on this in the next academic year if possible. Greenacre provided netball club but due to Covid-19 this was the only one. Due to timetabling the club was held on staff meeting day which limited the ability of staff to gain CPD opportunity from it.</p> <p>Whole school participated in Healthy Living Week (evidence of photos/pupil voice can be found on shared drive). Raised profile of healthy lifestyles within school and gave children new</p>	<p>Continue to provide clubs based on children's interests – use pupil survey to support this.</p> <p>Greenacre due to carry out clubs in next academic year on different day – should support sustainability. New dates to be set for another Healthy Living</p>

<p>being within extra PE lessons.</p>	<p>To develop timetable where classes can access newly developed healthy living area.</p> <p>Access support from Medway to develop schemes of learning to support teaching of healthier living through cooking.</p> <p>Set up family cookery club</p>	<p>No cost</p> <p>£60 for resources for healthy living lessons and club.</p>	<p>ways to talk about health.</p> <p>Training complete to set up family cookery club – however, not set up due to Covid-19 school closure.</p> <p>Evidence of impact for families that did take part in questionnaires.</p>	<p>Week with a focus that develops on previous learning.</p> <p>Will evaluate how to deliver this in next academic year.</p> <p>This may not be possible/will have to look different due to Covid-19.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation:</b></p> <p>%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p>0.28%</p> <p><b>Sustainability and suggested next steps:</b></p>

<p>Develop inter class competitions.</p>	<p>Timetable competitions at the end of the Autumn, Spring and Summer terms.</p> <p>Celebrate in assembly and on school website.</p> <p>Introduce and begin to embed school games values.</p>	<p>PE lead time/staff time</p> <p>No cost</p> <p>No cost</p>	<p>Not achieved due to Covid-19 school closure.</p>	<p>Review ways in which this can take place in upcoming academic year. For example, a whole school 'virtual' competition.</p>
<p>Further Sports Day development.</p>	<p>During sports day, include an 'opening ceremony' focused on school/games values.</p> <p>Mini-medals (linked to school and sporting values) to be awarded during the following celebration assembly.</p>	<p>Cost</p> <p>£50</p>	<p>Not achieved due to Covid-19 school closure.</p>	<p>Target to be carried over to upcoming academic year.</p>
<p>Invite local clubs to run workshops.</p>	<p>Contact coaches and identify opportunities to deliver workshops.</p> <p>Organise local clubs to come deliver short workshops across applicable key stages.</p>	<p>PE lead time</p>	<p>Not achieved.</p>	<p>Look at ways this could be done virtually in upcoming academic year / in correspondence with any clubs being run.</p>

<b>Other Costings</b>				<b>Percentage of total allocation:</b> %
				4.4%
Compulsory Basic Greenacre Sports Partnership Membership Fee	Includes: <ul style="list-style-type: none"> <li>• GSP Membership</li> <li>• H&amp;S advice</li> <li>• Events calendar</li> <li>• Sports Coordinator support</li> <li>• Termly newsletter</li> <li>• One free GSP Annual Sports Conference place</li> </ul>	£550	Some elements of this package not delivered due to Covid-19 school closures.	Will look to invest in similar package in following academic year.
Hilltop Lifeguard		£240		