

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Staff are positive about engaging with CPD and support from Greenacre in order to increase confidence, knowledge and skills in teaching P.E and sport. ● Events such as Healthy Living Week and Family Cookery Club have helped to promote healthy lifestyles throughout the school. ● P.E continued to be promoted during lockdown through remote learning, with staff sharing sports challenges online. In Term 6, pupils in school took part in the 'Sock Olympics' as part of Sports Day as well as continuing to take part in physical activity. 	<ul style="list-style-type: none"> ● Continue to increase confidence, knowledge and skills of staff in teaching PE and sport - especially where staff have missed out in the previous academic year due to lockdown. ● To ensure that pupils continue to receive a broad and balanced P.E curriculum which supports the well-being of children as they return to school. ● Develop further opportunities for children to be more active throughout the school day, in line with the 30:30 guidelines.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

Academic Year: September 2020 to March 2021	Total fund carried over: £10712	Date Updated: February 2021	Total Carry Over Funding: £10712	
What Key indicator(s) are you going to focus on? KI 1 - The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation		Impact	Sustainability
To sustain and develop physical education environments to ensure maximum range of equipment is safely available to pupils, including opportunities to increase physical activity on the playground.	<p>Installation of new playground markings based on pupil designs.</p> <p>Play leaders and lunch supervisors to be supported to develop play/use of playground marking investment.</p> <p>Enhance playground markings with new equipment e.g. netball posts / small equipment / balance bikes</p> <p>P.E Lead to deliver and share regular updates on safe use of equipment in P.E as a result of Covid-19.</p> <p>P.E Lead to audit school sports equipment and identify any gaps.</p> <p>Yearly safety checks are carried out on required equipment, both indoors and outdoor</p>	<p>£2,205.71 – playground markings.</p> <p>£7,054.70 – towards development of playground surfacing to support markings.</p> <p>£882.49 estimated for netball posts</p> <p>£100 provision for small equipment</p> <p>£400 for 5x balance bikes</p> <p>P.E lead time</p> <p>P.E lead time</p> <p>£69.10</p>	<p>Data will be collected to evidence impact in a number of ways;</p> <p>-Pupil voice on attitudes towards physical activity on playground.</p> <p>-Daily uptake of play leader activities inc. daily mile</p> <p>-Data on pupil engagement with equipment.</p> <p>All subject to Covid-19 restrictions.</p>	<p>In order to ensure the sustainability of investment in physical education environments, staff and children also have to be upskilled in order to gain maximum impact.</p> <p>This links with our child and community-led focus with our sports partner Greenacre in the academic year 2020-2021.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2020/21	Total fund allocated: £17,780 Planned Spend: £17,840	Date Updated: July 2021		Percentage of total allocation %
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent <i>What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?</i>	Implementation <i>What actions are needed to achieve the intentions?</i>	Funding allocated:	Impact <i>Evidence – What do pupils now know and what can they now do? What has changed?</i>	60.5%
<p>To develop opportunities for children to be more active throughout the school day, in line with the 30:30 guidelines.</p> <p>P.E Lead to co-ordinate audit of pupil physical activity in Term 1 and Term 6 in order to identify gaps and measure success.</p> <p>Termly Sports Champion awards for KS1/KS2 to be introduced in order to recognize and promote sporting achievements.</p> <p>Greenacre to develop play leaders in KS1/KS2 as part of 'Sports Crew' scheme as well as introduce daily mile and lunch</p>				<p>Sustainability and suggested next steps:</p> <p>Carry out audit in academic year 2021-2022.</p> <p>Continue to develop awareness raising through celebration certificates.</p> <p>Greenacre to run bespoke package to support Y6 (pre Y5s) to run Sports</p>

<p>To sustain and develop physical education environments to ensure maximum range of equipment is safely available to pupils, including opportunities to increase physical activity on the playground.</p>	<p>supervisor training.</p>		<p>have also been trialing the whole-school daily mile – again to be implemented next academic year.</p>	<p>Crew. Pupils to be part of training next year group to take over.</p>
	<p>Installation of new playground markings based on pupil designs. Play leaders and lunch supervisors to be supported to develop play/use of playground marking investment.</p>	<p>£4042.80 (14754.80 estimated cost with part coming from carried over funding.)</p>	<p>Physical activity on KS1 playground has been greatly enhanced by new markings. Children have been visibly more engaged with physical play as a result of these. For example, EYFS children now ask for bean bags to take with them for target practice. The largest impact this year has been around a sense of excitement and opportunity to explore different movement in EYFS/KS1 on the playground.</p>	<p>In order for markings to be sustainable, adults will need to continue to support children to access / enjoy the playground. This will include providing additional activities and equipment.</p>
	<p>Enhance playground markings with new equipment e.g. netball posts / small equipment.</p>	<p>£395.90 estimated for netball posts £100 provision for small equipment</p>	<p>This year it has allowed for more space to be available for multiple year groups to be outside doing P.E at the same time – this has had an impact in supporting us to teach P.E under Covid restrictions. As a result of this, a parent netball team has also been able to start up again – supporting goal of creating a community around sport and physical activity at St Helen’s. Small equipment spend to be carried to Sep. 2021.</p>	<p>Continue to maintain equipment so that it is usable for all year groups. Raise profile of parent netball team within community through school newsletters/com ms etc. Audit of interaction with new outdoor design/space to</p>
	<p>Enhance Early Years outdoor space in order to support and develop increased physical activity and movement.</p>	<p>£5267.20 estimated budget.</p>	<p>Companies have been approached this year and plans drawn up for this area of development. Actual changes will take place toward end of this academic year / beginning of next.</p>	

	<p>P.E Lead to deliver and share regular updates on safe use of equipment in P.E as a result of Covid-19.</p> <p>P.E Lead to audit school sports equipment and identify any gaps.</p> <p>Yearly safety checks are carried out on required equipment, both indoors and outdoors.</p>	<p>P.E lead time</p> <p>P.E lead time</p> <p>£69.10</p>	<p>This has helped to ensure that all classes have continued to take part in P.E regularly throughout the academic year. Support also given to help pupils take part in physical activity throughout lockdown. The impact of this is that all children have had access to quality P.E teaching, despite challenges around Covid.</p> <p>This audit has also included a review/audit of skill progression in taught sports across the school. This has led to some changes in sports taught where gaps have been identified. Equipment was found to match progression of sports across school.</p> <p>This has continue to ensure that investment in equipment is sustainable and useable for as long as possible within the school / P.E teaching.</p>	<p>ensure children are accessing to full potential.</p> <p>Re-evaluate P.E policy in September 2021 and update staff with regards to updates around health and safety changes.</p> <p>Consider setting aside small amount of budget in order to enhance equipment as year goes forward. Continue to carry out safety checks and monitor quality of equipment being used.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of</p>

				total allocation %
Intent	Implementation	Funding allocated:	Impact	1.5%
<i>What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?</i>	<i>What actions are needed to achieve the intentions?</i>		<i>Evidence – What do pupils now know and what can they now do? What has changed?</i>	Sustainability and suggested next steps:
<p>To develop how we celebrate sporting achievement and effort throughout the school.</p> <p>To make P.E and Sport 'visible' within the school.</p> <p>To develop sporting role models in order to raise the profile of sport and so that pupils can identify with success.</p>	<p>Invite children to share their sporting achievements with others within class celebration assemblies.</p> <p>Introduce termly 'Sports Champion' award for KS1/KS2. This will be for achievements both in/out of school.</p> <p>Creation of 'P.E and Sport' noticeboard in a central location in order to share achievements and learning.</p> <p>Development of presence of P.E on school website.</p> <p>Invite clubs into school to share and promote opportunities with them.</p>	<p>No cost</p> <p>£30 estimated cost (already accounted for)</p> <p>£65 estimated cost</p> <p>P.E lead time</p> <p>£200 estimated cost</p>	<p>This has taken place mostly within summer terms where assemblies have been outside / together – children are keen to talk about their achievements and this has encouraged others to come and talk about sports they take part in outside of school.</p> <p>Sports Week 2021 certificates linked to Sportsmanship – would like to further this impact by making it more regular within the school (once a big term).</p> <p>Target to continue be met in academic year 2021-2022.</p> <p>A majority of this has been limited by Covid-19 restrictions. Football4All have been running an out of school club – children taking part of this were asked to stand up in assembly in order to</p>	<p>Continue to encourage pupils/teachers to share achievements in assemblies.</p> <p>Create St Helen's P.E certificate to be used on a termly basis by classes.</p> <p>Focus on this target within next academic year. Consider</p>

	<p>Invite athletes who are participating in the high profile events e.g. future Olympians</p> <p>Apply for Gillingham FC free tickets to encourage pupils and families to be engaged with local sport.</p> <p>All of above will be subject to Covid-19 regulations and adapted where needed.</p>	<p>P.E lead time</p> <p>No cost</p>	<p>raise profile of this club. The club had a good take up across EYFS/KS1 and KS2.</p>	<p>signing up for some virtual events to support going forward. Consider Football4 All running taster sessions within school time.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: %
Intent <i>What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?</i>	Implementation <i>What actions are needed to achieve the intentions?</i>	Funding allocated:	Impact <i>Evidence – What do pupils now know and what can they now do? What has changed?</i>	17.4%
				Sustainability and suggested next steps

<p>To increase staff confidence, knowledge and skills through tailored CPD.</p>	<p>P.E Lead to liaise with teachers and Greenacre to provide tailored 1:1 coaching schemes- including reviewing development targets and timetabling support program.</p>	<p>£3000</p>	<p>Teachers have all received lesson support from Greenacre. Feedback forms show that this has given teachers greater confidence in teaching sports they were less familiar with. Support next year needs to consider how these skills transfer to teaching when Greenacre is not present in order to fully evaluate the impact this support is having.</p>	<p>Continue to access Greenacre support to develop staff professional / subject knowledge. Consider further supportive lesson observations outside of Greenacre support to ensure that skills are being transferred to the teaching of other sports.</p>
<p>To provide a broad, balanced and progressive PE curriculum.</p>	<p>P.E Lead to deliver or organize termly CPD opportunities through staff meetings. This may include support in use of Greenacre planning and differentiating for pupils. P.E Lead to look at using after-school clubs ran by Greenacre as a CPD opportunity.</p>	<p>P.E lead time /staff CPD time £100 additional CPD budget for P.E lead</p>	<p>Limited opportunities for whole staff meetings due to Covid. Support given as and when needed with regards to use of Greenacre planning. Greenacre due to run a whole staff development meeting in next academic year. This has been planned for within the next academic year and after-school club opportunities have been widened to include KS1.</p>	<p>Continue to utilize Greenacre sports partner to support these targets. Continue to evaluate needs /gaps of teaching staff.</p>
	<p>P.E Lead /Greenacre to support in ensuring staff are enabled to differentiate for their classes adapt plans to strengthen teaching. This will include revisiting the 'STEP' principle.</p>	<p>P.E lead time</p>	<p>All staff have had lesson support this year – STEP principle has been part of this. In order to ensure greatest impact this will have to be revisited next academic year.</p>	<p>Continue to utilize support of Greenacre to enhance lesson support with teachers across the school.</p>
	<p>P.E Lead to develop formative assessment within P.E alongside use of Greenacre's 'Bronze, Silver and Gold' learning objectives within lessons.</p>	<p>P.E lead time</p>	<p>All staff have now had lesson support which has introduced this method of formative assessment. This will need revisiting as an expectation within P.E teaching in order to gain full impact.</p>	
	<p>P.E Lead to review summative</p>	<p>P.E lead time</p>	<p>Potential use of 'GetSet4P.E' to be trialed as a</p>	<p>Re-review this in</p>

	assessment of P.E. Termly inclusion of P.E on staff meeting rota – to include sharing of new ideas, training and whole school targets.	P.E lead time/staff CPD time	way of collecting summative assessment within P.E. Emphasis should continue to be around formative assessment within P.E and use of strategies embedded by Greenacre. This target has been limited this year – plans are already in place for Greenacre to run a whole school session within the next academic year in order to boost this element of CPD.	next academic year in order to ensure assessment is moving teaching forward. Consider how further staff meeting may be used to support this target.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent <i>What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?</i>	Implementation <i>What actions are needed to achieve the intentions?</i>	Funding allocated:	Impact <i>Evidence – What do pupils now know and what can they now do? What has changed?</i>	14.5%
To offer a broad range of sporting and physical experiences in order to raise the levels of activity amongst all pupils.	P.E Lead to review curriculum to ensure that a broad range of sports and skills are being taught across all year groups.	P.E lead time	The curriculum has been reviewed and adjusted for the 2021-2022 academic year. Sports have been chosen based on the skill progression they offer, alongside the targets they hit against the NC. This has led to a clearer progression of skills across the school.	Sustainability and suggested next steps: Ensure staff teaching any new sports in curriculum are well supported/equipped. Annually review curriculum and sport offer.

<p>To ensure that P.E at St Helen's has a 'holistic' attitude to the benefits of P.E which includes awareness of well-being and healthy lifestyles.</p>	<p>Work to ensure that at least one physical based after school club is being run per week, with a range of different opportunities across the year. This may be provided by school staff or external coaches.</p> <p>Greenacre to provide MYG coaching across four sports; tag rugby, netball, kwik cricket and athletics. Staff to participate for CPD/in order to develop sustainability of offering such clubs.</p> <p>Set dates for Healthy Living Week which builds upon last year's experiences.</p> <p>Develop use of Community Room as teaching space and access support from Medway TRI for You team.</p> <p>P.E Lead to implement family cookery club (subject to Covid-19 guidelines).</p> <p>CPD/promotion around the wider impacts of positive P.E experiences on healthy lifestyles.</p>	<p>£500 estimated budget</p> <p>£2000</p> <p>P.E lead time</p> <p>P.E lead time</p> <p>£70 estimated termly cost to run club.</p> <p>P.E lead time</p>	<p>Where possible, at least one sports club has been each week this year. However, due to Covid 'bubbles', there has been a limit children actually accessing these opportunities. In order to have fuller impact, we need to be aware of encouraging as many children to participate as possible.</p> <p>Due to Covid, these competitions have taken place virtually on the school site – this has actually allowed more children to take part in competitive sport than normal. Feedback has shown that children have really enjoyed this opportunity and our Y6 team placed 3rd in Medway/Kent for tennis.</p> <p>Virtual opportunities for this action points were shared throughout the Covid-lockdown. However, there has been a limit on ability to use cookery / family cookery due to restrictions this year so this has had a limited impact across the school.</p>	<p>Clubs to run for wider range of pupils – teachers to be asked to support in these clubs in order to up-skill teachers and build up-take.</p> <p>Consider ways in which competitions can be open to more children within the next academic year.</p> <p>Access support from TRI for You in order to re-establish family opportunities.</p> <p>Utilize Chartwell schemes in order to run Healthy Living Week in next academic year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total</p>

				allocation: %
Intent	Implementation	Funding allocated:	Impact	1.9%
<i>What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?</i>	<i>What actions are needed to achieve the intentions?</i>		<i>Evidence – What do pupils now know and what can they now do? What has changed?</i>	Sustainability and suggested next steps:
<p>To increase participation in competitive sport within school and P.E lessons.</p> <p>Develop Sports Day in order to promote competitive sport and its value.</p> <p>Increase the amount of sport competitions entered across both KS1/KS2.</p>	<p>P.E Lead to organize and facilitate virtual inter-class competitions at least three times per year.</p> <p>P.E Lead to help develop 'Physical Literacy' (teaching and identification of key skills linked with competitive sport) within the school. This includes staff using 'Boing' resources (part of staff CPD).</p> <p>Termly 'Sports Champion' awards to celebrate achievements in competitive sport.</p> <p>Mini-medals (linked to school and sporting values) to be awarded during the following celebration assembly.</p> <p>Greenacre to provide KS2 program of competition through after school clubs/MYG competitions.</p>	<p>P.E lead time</p> <p>P.E lead/staff CPD time</p> <p>£30 (cost already accounted for) £30 estimated cost.</p> <p>£2000 (already accounted</p>	<p>This action will be carried forward to the academic year 2021-2022.</p> <p>New whole school curriculum plan, highlights the skills being taught by sports to support teachers in seeing these skills as transferable. 'Boing' resources have not been utilized this year.</p> <p>Sports Week Awards given linked to Sportsmanship. However, termly target has not been met.</p> <p>As above – look to enhance this for next year's Sports Week/Day.</p> <p>This has had a huge impact within KS2 this year as whole classes have been able to participate rather than a small group. Plans are already in</p>	<p>Consider whole school training on 'Boing' in order to enhance creative ideas for promoting physical literacy.</p> <p>Consider ways this might change as</p>

<p>To increase involvement with competitive sport outside of school.</p>	<p>P.E Lead/School Staff to develop program of competition for KS1 e.g. Multi-Skills and Tri-Golf</p> <p>Invite local clubs/coaches to run workshops in order to promote different sporting opportunities.</p>	<p>for) £100 estimated cost for competition entry.</p> <p>£200 estimated budget</p>	<p>place for this to be extended to KS1 in the next academic year.</p> <p>Not possible due to Covid – target to be carried forward to next academic year.</p>	<p>competitions go back to 'normal'. Inter-class competitions within school may be one way of continuing to encourage wider access to competition.</p> <p>Consider asking Football4All to run taster sessions ahead of running of their club.</p>
<p>Other Costings</p>				<p>Percentage of total allocation: 4.4%</p>
<p>Compulsory Basic Greenacre Sports Partnership Membership Fee</p>	<p>Includes:</p> <ul style="list-style-type: none"> • GSP Membership • H&S advice • Events calendar • Sports Coordinator support • Termly newsletter 	<p>£550</p>		

Hilltop Lifeguard	<ul style="list-style-type: none">• One free GSP Annual Sports Conference place	£240		
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