



St Helen's CE Primary School

Evidencing the Impact of Primary PE and Sport Premium

September 2022 – August 2023

Review of spending for academic year 2022-23
Predicted spending for academic year – 2023-24

Report written by:
Emily Jones
PE Lead & School Sport Co-Ordinator

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Details with regard to funding

Funds carried over from 2021-22	Funds allocated to 2022-23	Total spent during 2022-23	Funds carried over into 2023-24	% of funds carried over from 2021-22 spent
£8,183.05	£17,820.00	£21,003.05	£4,199.58	£8,220.93 100% spent (+£37.88 from 2022-23 budget)
Total funds available to spend in 2022-23: £26,003.05				
Estimation of funds to be allocated for 2023-24:		October 23: £10,395.00	May 24: £7,425.00	£17,820.00
Funds carried over from 2022-23:				£4,199.58
			GRAND TOTAL:	£22,019.58

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Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	20/32 pupils – 63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Not assessed
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	31/32 pupils – 97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Review of Key Achievements to Date

Key achievements to date:	Areas for further improvement and actions to be completed in 2022-23:
<ul style="list-style-type: none"> • Last year's equipment audit has been continually used throughout this year to inform budget spending around equipment and resources. Missing or broken equipment has been reported and either replaced or included in a 'wish list.' • Ensuring that there is plenty of equipment, that is in good-working order, this has had a high impact on pupil engagement in high-quality PE lessons. • High participation rates in after-school clubs for both KS1 and KS2 children. Pupil voice was also conducted at the start of the year where children could vote for their preferred choice of after-school clubs. Results showed the most popular choices for MYG competitions were football, netball, athletics and table tennis instead of cricket. • A pupil voice questionnaire was conducted at the end of the year to gain insight into pupil's opinions around PE lessons, after-school clubs and the introduction of Sports Crew and the Daily Mile. • Staff in Years 1-6 have received lesson support from Greenacre Sports Partnership. This has been targeted support to address areas of improvement that staff independently identified within themselves. • Increased pupil involvement and interest in competitive sports. Throughout the year, teams of KS1 & KS2 children have taken part in the Primary School Games (PSG) and Mini Youth Games (MYG). Children have performed well and we competed in the Champions series for Netball for the first time. Children placed 8th in Athletics, 5th in table tennis and won the Fair Play award at the Balance Bike 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of PE. Maintain a good level of high-quality equipment so that teachers can deliver lessons that cover a broad range of sports. • Possibility of following a two-year rolling curriculum map to ensure children have access to an even broader range of sports. This would include newer and more unusual sports such as volleyball, dodgeball, teqball, quidditch, korfbal and ultimate frisbee for example. • Continued staff training and awareness of the importance of high-quality PE teaching through CPD from Teamtheme as well as targeted skills CPD for specific sports areas such as Gymnastics. • Mid-day supervisor and TA training to support daily mile and other activities at lunchtimes run by Teamtheme. Teamtheme will then informally observe and assess TAs and MDS to ensure high-quality sport and PE is taking place. • Research and implement ways to use the Sport Premium to enhance and support children's mental health and wellbeing. • Re-tarmac the KS2 playground and conduct pupil voice survey to determine the playground markings that will be used. Will include the Daily Mile with Sports Crew to oversee and monitor this. • Research and implement a whole-school orienteering scheme of work. Cross-curricular links and liaise with Geography subject leader. • Purchase staff sports kit to enhance the profile of PE across the school community. • Introduction of a monitoring cycle, to include regular lesson observations undertaken by PE lead. Feedback to be provided to staff, SLT and Teamtheme coach. • Introduction of whole-school PE assessment – implemented by Teamtheme.

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- Introduction of Y5 & Y6 'Sports Crew.' Children were invited to apply at the start of the year, a team of 25 children then received sports leader training from Greenacre and have helped run games and activities throughout the year.
- Introduction of the Daily Mile at lunch times. Sports Crew also assisted with the running of this. Overall children in YR-6 have walked a total of 2431 miles this year.
- Introduction of new equipment at KS1 and KS2 playtimes to encourage children to be more active. Introduction of an equipment Rota for KS1 pupils to regularly access challenging equipment such as the tyre obstacle course and balance equipment.
- A team of Y5 pupils attended an 'Eco-Council' training event in Canterbury as part of the School Games Organiser's Active Kent and Medway scheme.
- Research was undertaken by the PE lead into a sourcing a new sports partnership provider as there were concerns around our current one. We have signed up to work with Teamtheme Kent from September. This offer will see us double our current provision for PE and Forest School; enabling all classes to access Forest School at least once throughout the year as well as providing specialised support and team-teaching to all members of staff at least once. New teaching staff or others identified as requiring additional; support will be given two opportunities across the year for lesson support. Working with Teamtheme has also saved approximately £4000 in the sport premium budget.

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Action Plan and Budget Tracking

Part 1: Allocation of funds carried over from 2021-22

These funds must be spent by 31st July 2023.

Academic year: 2022-23		Total fund allocated: £8,183.05 Funds carried over from 2021-22		Date updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Funds carried over that have been spent in 2022-23: £8,220.93	
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	% of total allocation: 100% (+£37.88 from 2022-23 budget) Sustainability and suggested next steps:
Improve pupil's access to high quality resources during PE lessons. Enough quantity of resources to enable access for all pupils.		<p>An updated audit of all existing PE equipment was undertaken and any gaps were identified. Broken or 'tatty' equipment was disposed of.</p> <p>Purchase of additional PE resources to support PE lessons; to ensure that there is enough equipment for a class of 30+ pupils.</p> <p>All sports and activities that are listed on the curriculum map to be fully resourced.</p> <p>All individuals to have access to sufficient resources and to be able to engage fully in lessons.</p> <p>Purchase of strong and durable storage boxes to keep equipment in. This will help to maintain PE equipment and ensure it is well looked after and not damaged or lost.</p>	£91.12	<p>Audit has been a working document throughout the year. Resources that have been thrown out or replaced have been updated as and when necessary. This has allowed PE lead to continuously monitor current equipment carefully.</p> <p>Any budget that has been spent has helped to ensure that all sports that are included on the curriculum coverage map have sufficient equipment available.</p>	<ul style="list-style-type: none"> Continued monitoring of PE resources for wear and tear. Continued purchasing of equipment flagged as a lower priority. PE lead to create and oversee a purchasing plan to ensure all sports are adequately covered. To be mindful of new sports introduced as part of new curriculum plans with new sports provider Teamtheme.

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			This has led to greater pupil participation and an increased number of active minutes in PE lessons.	Equipment and resources to be purchased as and when necessary.
Access to high quality resources during after school sports clubs. Enough quantity of resources to enable access for all pupils.	<p>Purchase of additional PE resources to support after school sport club sessions run by Greenacre Sports Partnership (GSP).</p> <p>PE lead liaised with GSP to confirm which sports would be covered in clubs.</p> <p>Ensure there is enough equipment, and it is in good condition, to allow all pupils to engage fully in lessons.</p>	£124.00	<p>Budget spent has ensured that all planned after-school clubs have been fully resourced.</p> <p>We were able to start a new after-school club following pupil voice feedback. Children enjoyed table tennis and came 5th out of 32 schools during the MYG competition.</p>	<ul style="list-style-type: none"> • PE lead to continue to discuss after-school clubs and any needed equipment with new sports partnership, Teamtheme Kent. • PE lead to conduct pupil voice to determine which clubs are run. Possibility of following children's interests for a KS1 and KS2 club. • To continue to liaise with TAs who run Maypole Dancing at lunchtimes. • To research the possibility of running a dance or gymnastic club. • PE lead to source equipment for these clubs if necessary.

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<p>Improve pupil's access to increased range of high-quality resources to facilitate active break and lunch times.</p>	<p>Purchase of additional playtime resources and replacement of broken/lost resources.</p> <p>Children to have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months.</p>	<p>£666.96</p>	<p>Increased participation in active sport during lunchtimes with introduction of new Sports Leaders. KS2 have been especially engaged with activities linked with Sports Day practice as well as athletic activities e.g. 60m sprint, speed bounce and standing long jump.</p>	<ul style="list-style-type: none"> • Further development of resources available to both KS1 and KS2 pupils at both playtime and lunchtime. Particular focus on large loose parts to be introduced into KS2. • Continued purchasing of different sports equipment to facilitate active break and lunchtimes. Children will be able to self-select equipment on a daily basis. • Discussion with Teamtheme Kent to provide an alternative of sports crew training.
		<p>Total spent for</p>		

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		KI1: £882.08		
Academic year: 2022-23	Total fund allocated: £8,183.05 Funds carried over from 2021-22		Date updated: July 2023	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Funds carried over that have been spent in 2022-23: £8,220.93
Intent	Implementation		Impact	% of total allocation: 100% (+£37.88 from 2022-23 budget)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PESSPA throughout the school by introducing new sports during PE lessons and in after-school clubs.	Purchase relevant equipment to further raise physical education, school sports and physical activity throughout the school day.	£37.00	Budget spent has ensured that all planned after-school clubs have been fully resourced. We were able to start a new after-school club following pupil voice feedback. Children enjoyed table tennis and came 5 th out of 32 schools during the MYG competition.	<ul style="list-style-type: none"> PE lead to continue to discuss after-school clubs and any needed equipment with new sports partnership, Teamtheme Kent. PE lead to further research new and interesting or unusual sports with the vision of introducing these into PE lessons or after-school clubs.
To provide opportunities to further the development of PESSPA throughout the school day through the use of child led activities.	Children in Y5 & Y6 were invited to apply for the role of 'Sports Crew' at the start of the year. 25 children were selected and received 'sports leader' training from Greenacre. Sports leader bibs were purchased so that children on rota were easily identifiable to their peers. Sports leaders ran different sport clubs and games/activities for different year groups on different days of the week. Children also	£97.19 £6,080	Pupil voice conducted in July has shown that the majority of children in the school have taken part in activities that have been run by Sports Leaders this year. This includes games/activities as well as the Daily Mile.	<ul style="list-style-type: none"> Discussion with Teamtheme Kent to provide an alternative of sports crew training. Discussion around how to best 'rota' available pupils to ensure children don't become bored or tired of helping out.

	<p>supported the running of the Daily Mile. As this has been the pilot year for these new initiatives, TA support was necessary to ensure the smooth running and organization of some activities. TA support at lunchtime was funded for 8 hours a week at the cost of £20/hour for 38 weeks.</p> <p>Purchase of new sports storage sheds to support pupils to independently select resources at break and lunchtimes. Equipment use and care monitored by sports leaders.</p>	<p>£1,058* Sheds have been purchased in July 2023 but not have not yet been delivered.</p>	<p>Overall children in the school have walked a total of just under 2500 miles since the start of the Daily Mile in January.</p> <p>There has been a noticeable improvement in children's physical activity at lunch times and this has had a positive impact in reducing behavioural issues at lunch.</p>	<ul style="list-style-type: none"> • PE lead to purchase additional and suitable prizes to continue the weekly Daily Mile raffle reward system. • PE lead to display markers around the playground and/or field to raise the profile of the Daily Mile.
		<p>Total spent for KI2: £7,272.19</p>		

Total spent: £8,220.93

Action Plan and Budget Tracking

Part 2: Allocation of funds from 2022-23

Academic year: 2022-23		Total fund allocated: £17,820		Date updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 76.2% £13,582.54 of £17,820	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
School focus with clarity on intended impact on pupils :	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve pupil's access to increased range of high-quality resources to facilitate active break and lunch times.</p> <p>Ensure children regularly access a minimum of 30 minutes of daily physical activity.</p>	<p>Purchase of additional equipment to further develop active playtimes for EYFS & KS1. Equipment included large loose parts as well as stands, chutes and balls.</p> <p>Start to develop a similar picture for KS2 breaktimes. To begin to purchase suitable equipment for KS2 pupils to encourage children to engage in varied physical activity.</p>		<p>Funding allocated: £344.42</p> <p>Children currently in EYFS and Y1 have had exposure to using large loose parts as part of the EYFS curriculum. This has now been extended to morning playtimes and children in these year groups have modelled how to use large loose parts successfully to Y2 pupils.</p> <p>All EYFS and KS1 children can now access large loose parts in a variety of ways to build different structures that develop balance, co-ordination, climbing and agility skills.</p>	<ul style="list-style-type: none"> • PE lead to introduce large loose part play into LKS2 and eventually UKS2. • PE lead to research the option of buying additional resources that are more challenging for KS2 pupils. Or to purchase additional 'Kit Camp' to be used by KS2. • Continue to monitor equipment and ensure it is well looked after and respected by pupils. Sports Crew to help manage the use of equipment. 	

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<p>To further develop resources and opportunities for extended physical activity as part of the EYFS curriculum.</p>	<p>Purchasing of equipment to further extend physical activity in the EYFS garden area during child-initiated learning time.</p> <p>Removal of existing, built-in outdoor play equipment from EYFS garden area. Equipment included a small climbing frame and balance beam & bridge. This equipment was very old and tired, did not provide suitable challenge to pupils as it was too small and was not used appropriately.</p>	<p>£109.98</p> <p>£400</p>	<p>Equipment purchased followed cohort's interests to ensure high motivation and engagement in physical activity.</p> <p>Removal of old EYFS climbing and balance equipment has freed up additional space which has been used for group games such as parachute games. It has encouraged pupils to use additional equipment in new ways to be physically active e.g. throwing and catching balls, tennis or other team games.</p>	<ul style="list-style-type: none"> • PE lead to research more challenging and suitable large-scale outdoor equipment to be purchased for use in EYFS garden. Possible ideas include climbing walls or monkey bars. • PE lead to continue to follow new cohorts interests and use budget accordingly to continue to develop opportunities for gross motor development as part of the EYFS curriculum.
<p>Continue to teach high-quality, engaging and accessible PE lessons to all pupils for two hours a week.</p>	<p>Conduct all necessary inspections of large PE equipment to ensure this is safe to use in PE lessons.</p>	<p>£295</p>	<p>Equipment has not been used this year.</p>	<ul style="list-style-type: none"> • PE lead to source CPD for all staff to ensure that everyone is confident in knowing how to set up and use this equipment safely. • PE lead to support staff to use this equipment more frequently.

		Total spent for KI1: £1,149.40		
Academic year: 2022-23	Total fund allocated: £17,820		Date updated: July 2023	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation 76.2% £13,582.54 of £17,820
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to receive further training on the importance of raising PESSPA across the school and how this can be achieved through PE lessons.	Compulsory membership to Greenacre Sports Partnership.	£550	Greenacre have worked with the PE lead and staff members at St Helen's throughout the academic year. GSP also provide access to a range of lesson plans for Years R-6 and an annual subscription to AfPE. PE lead and members of SLT have felt that support from Greenacre this year hasn't been of a high standard and hasn't supported members of staff as much as in previous years. For this and other reasons we will not be renewing our contract with GSP this year.	<ul style="list-style-type: none"> PE lead has researched and organised meetings with a new sports partnership, Teamtheme Kent. This year will be a transition year as we move away from GSP and begin working with TTK. PE lead to therefore liaise regularly with staff, SLT and TTK coaches to ensure transition is smooth and staff feel supported in PE lessons.

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Teaching of swimming and safe-water rescue to Year 4, 5 and 6 pupils.	Hire of qualified swimming coaches at local swimming pool.	£315	63% (20 out of 32) of year 6 pupils can swim a distance of 25m or more. Year 4 and 5 pupils have also had a half-terms worth of swimming lessons. This will hopefully have a positive impact on our swimming results for Y6 in the next academic year.	<ul style="list-style-type: none"> Year 5 pupils, moving into Y6, will have a better chance of passing the swimming assessment due to prior lessons.
To raise the profile of PESSPA throughout the school by introducing new sports during PE lessons and in after-school clubs.	<p>Purchase relevant equipment to further raise physical education, school sports and physical activity throughout the school day.</p> <p>Purchase new sets of Netball bibs to support teaching of this sport as the term 4 after-school club.</p> <p>Purchase of table tennis equipment as we launched this as a new after-school club following pupil voice feedback.</p>	<p>£262.79</p> <p>£48</p> <p>£8.37</p>	<p>Equipment purchased has raised the profile of PESSPA during approximately 80% of break and lunchtimes as children access equipment on a regular basis.</p> <p>Equipment purchased included height adjustable hurdles to be used at next year's sports day. This will make the event more challenging for LKS2 and UKS2 pupils.</p> <p>Additional tennis rackets have been purchased so that there are enough for a class of 30+.</p> <p>Netball bibs and table tennis</p>	<ul style="list-style-type: none"> PE lead to continue to seek pupil and staff feedback with regard to the purchasing of equipment to be used throughout the school day, during PE lessons and in after-school clubs. This will help to ensure spending is purposeful. PE lead to keep open dialogue with new Teamtheme Kent coach to ensure all clubs and curriculum areas are covered in terms of equipment.

			equipment has ensured that we can cater to even more pupils attending after-school clubs. Table tennis was a new club added this year so hadn't previously been resourced.	
To provide opportunities to further the development of PESSPA throughout the school day through the use of child led activities	<p>Discuss and organise sports leader training for a group of 25 Y5 and Y6 pupils.</p> <p>Purchase of additional storage to keep new equipment in. This equipment is to be used by the sports leaders to support planned activities at break and lunchtimes.</p>	<p>£300</p> <p>£238.98</p>	<p>The introduction of our new sports leaders has been very successful this year. They have helped to run a wide range of games, activities and sports at lunchtimes and breaktimes. They have supported children in YR through to Y6. They have helped to organise and run sporting events such as sports day and have attended competitions outside of school also. They have promoted the profile of PESSPA in a positive way to their peers.</p> <p>Additional storage will be situated on the KS2 playground and will store new equipment. The idea</p>	<ul style="list-style-type: none"> • PE lead to continue to seek pupil and staff feedback with regard to the purchasing of equipment to be used throughout the school day, during PE lessons and in after-school clubs. This will help to ensure spending is purposeful. • PE lead to discuss continuing sports leader scheme under the new sports partnership contract. • PE lead to introduce sports crew in an assembly at the start of the new academic year to children in Y5 & Y6. • PE lead to discuss the

		Total spent for KI2: £1,723.14	being that children can independently self-select the equipment they would like to use for break or lunchtimes. Sports crew will help to monitor the use of this equipment, ensure it is well looked after and returned and kept tidy.	possibility of introducing sports crew to children in Y4 also.
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Academic year: 2022-23	Total fund allocated: £17,820		Date updated: July 2023	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 76.2% £13,582.54 of £17,820
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff are confident to teach high-quality PE lessons that follow the agreed curriculum coverage map. To ensure lessons are differentiated and inclusive for all pupils. To ensure staff teach a broad and balanced curriculum.	PE lead to undertake staff audit of knowledge and skills in the Autumn term to identify potential gaps in subject knowledge. Gaps identified will inform future CPD and will be shared with coach from Greenacre. 1 hour CPD provided by Greenacre as part of school package. Greenacre package for this academic year included 1:1 lesson support / coaching for teachers in Years 1-6.	£150 £3000	CPD was unfortunately not provided by Greenacre this year. All staff received lesson support for one half-term in a sport of their choice.	<ul style="list-style-type: none"> PE lead has sourced a new sport partnership to provide support in PE and Forest School from September. PE lead to liaise with Teamtheme coach to ensure gaps in staff subject knowledge are covered through appropriate CPD sessions and lesson support. PE lead to be mindful of providing additional support to ECT in Y2 if

				<p>necessary.</p> <ul style="list-style-type: none"> • PE lead to source additional external CPD to target gaps in subject knowledge raised in feedback from staff audits. • PE lead to be aware and mindful that staff have moved year groups so will be teaching new sports from the curriculum map and may need additional support.
			<p>Total spent for KI3: £3,150.00</p>	

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Academic year: 2022-23		Total fund allocated: £17,820		Date updated: July 2023	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation 76.2% £13,582.54 of £17,820
Intent	Implementation		Impact	Sustainability and suggested next steps:	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		
<p>To raise the profile of Forest School throughout the school and to include pupils / staff who have not experienced FS previously.</p> <p>To increase and broaden the range of activities that children can engage with during Forest School.</p>	Greenacre package – experienced and qualified Forest School teacher to run sessions with three teachers throughout the year.	£3600	<p>This has been our second full-year of Forest School and children in years 1, 4 and 5 have participated.</p> <p>This has enabled the teachers in Y1 and Y4 to access and observe FS for the first time this year, thus upskilling them.</p> <p>PE lead and SLT share concerns around the fact that only three year groups access FS in a year.</p>	<ul style="list-style-type: none"> • PE lead researched different sport partnerships and we have signed up to work alongside Teamtheme Kent from September. • Teamtheme can provide two 1.5 hour long sessions a week for two year groups. This means that all children in the school will access FS at least once in the academic year. Five year groups will access FS twice in a year. • This will ensure all children and staff access the benefits of Forest School at different points in the year; experiencing the differences between the seasons. • PE lead has forwarded our current kit list to Teamtheme and will be 	

		Total spent for KI4: £3600		mindful of needing to order any additional equipment.
Academic year: 2022-23	Total fund allocated: £17,820		Date updated: July 2023	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 76.2% £13,582.54 of £17,820
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of competitive sport amongst all pupils.</p> <p>To support and encourage all pupils to understand the qualities of good sportsmanship and fair play. Thus, developing pupil's personal, social and emotional development and wellbeing.</p>	Greenacre package – infant competition includes access to three competitions and after-school training clubs. These consisted of Balance Bikes, Racket Skills and Tri-Golf.	£1400	<p>Infant clubs included pupils from EYFS and both Year 1 and 2. All clubs had a good number of participants.</p> <p>Children attending the clubs have demonstrated a good understanding of sportsmanship and fair play. The children won the fair play award at the Balance Bike competition and came second place in the Tri-Golf morning competition.</p>	<ul style="list-style-type: none"> • Further balance bikes were purchased so that even more children could attend the club next year. • PE lead to purchase additional balance bikes as we will no longer have access to the bikes provided by Greenacre. • PE lead to purchase suitable safety equipment so that Balance Bikes may be used as part of the PE curriculum in EYFS and KS1.

<p>To raise the profile of competitive sport amongst all pupils.</p> <p>To support and encourage all pupils to understand the qualities of good sportsmanship and fair play. Thus, developing pupil's personal, social and emotional development and wellbeing.</p>	<p>Greenacre package – junior competition package includes access to four competitions and after-school training clubs. These consisted of Netball, Table Tennis, Football and Athletics.</p> <p>Medway Council – Medway Sport access to the Mini Youth Games competitions. Entry fee for four competitions.</p>	<p>£2000</p> <p>£200</p> <p>Total spent for KI5: £3600</p>	<p>All four clubs saw a high number of children sign-up to participate, including children with Social, Emotional and Behavioural Difficulties.</p> <p>Children have a greater understanding of what good sportsmanship and fair play looks like and demonstrated this at each competition.</p> <p>Different children were invited to different competitions to support inclusion in sport.</p> <p>The children competed at a 'Champions' level for the first time in Netball this year.</p> <p>Children came 5th place out of 32 schools for Table Tennis and 8th out of 32 for Athletics.</p>	<ul style="list-style-type: none"> • PE lead to conduct pupil voice vote in Term 1 to ask children which competitions they would like to partake in next year. • PE lead to look into the inclusion of Y3 pupils in competitive sport. • PE lead to research the possibility of using the Premium to fund over-time for TA's to run after-school sports clubs.